

Cultivating our students to become life long learners



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Garfield Jim Davis

I LIKE TO AVOID LEARNING SOMETHING NEW EVERY DAY

HERE'S SOMETHING INTERESTING

WHOM?

WHEW! THAT WAS CLOSE!

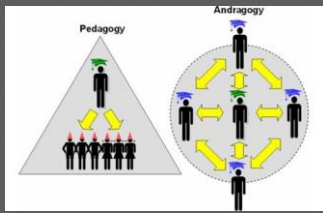
20th DVMS 7.14

Life long learning....

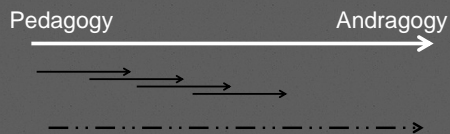
"a continuously supportive process which stimulates and empowers individuals...to acquire all the knowledge, values, skills and understanding they will require throughout their lifetimes...and to apply them with confidence, creativity, and enjoyment in all roles, circumstances, and environments."

Commission for a Nation of Lifelong Learners


Pedagogy vs. Andragogy




Continuum of Learning




Comparisons

	<u>Pedagogical</u>	<u>Andragogical</u>
Learner 	<ul style="list-style-type: none">• <u>Dependent</u> upon instructor• <u>Instructor</u> evaluates learning	<ul style="list-style-type: none">• <u>Self-directed</u> learning• <u>Self-evaluation</u>


Comparisons

	<u>Pedagogical</u>	<u>Andragogical</u>
Learner's Experience 	<ul style="list-style-type: none">• Instructor's experience most influential• Learner is building	<ul style="list-style-type: none">• Learner brings volumes & quality of experience• Experience is a source of self-identity


Comparisons

	<u>Pedagogical</u>	<u>Andragogical</u>
Readiness to Learn 	<ul style="list-style-type: none">• Learner is told <u>what they need to learn</u> to advance	<ul style="list-style-type: none">• <u>Need to know</u> in order to perform more effectively in some aspect of one's life• Ability to <u>see gaps</u>

Comparisons

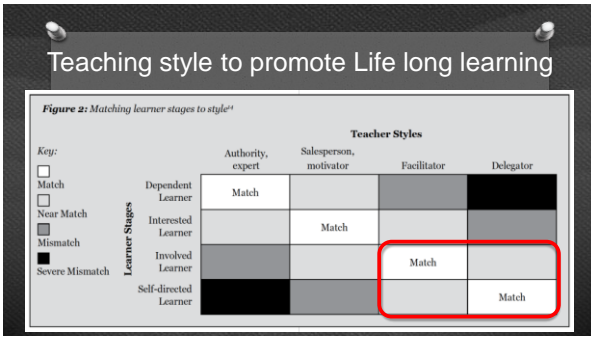
	<u>Pedagogical</u>	<u>Andragogical</u>
Orientation to Learn 	<ul style="list-style-type: none"> • <u>Subject-centered</u> • Content rich 	<ul style="list-style-type: none"> • <u>Task or problem-centered</u> • Learning must have <u>relevance</u> & organized about <u>situation</u>

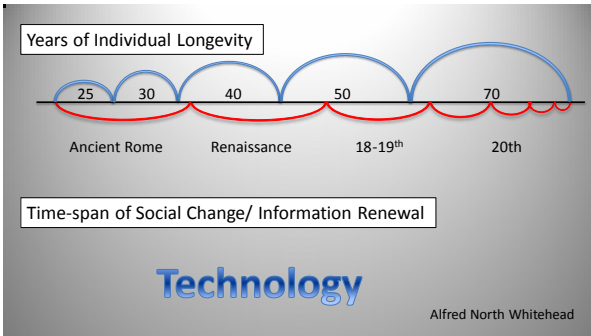
Comparisons

	<u>Pedagogical</u>	<u>Andragogical</u>
Motivation 	<ul style="list-style-type: none"> • <u>External pressures</u> • Grades, board scores, etc. 	<ul style="list-style-type: none"> • <u>Internal motivation</u> • Self-esteem, self-confidence, self-actualization

Four types of life long learning

1. Formal education
2. Non-formal education
3. Informal education
4. Self-directed learning





How to cultivate Life Long Learning

- Always have a book / ebook
 - Few minutes/day = many/year
- Keep a "To Learn" list
 - Whatever motivates you – learn a new language, etc.

3. Get more intellectual friends

- People who think & challenge you to think



4. Guided Thinking

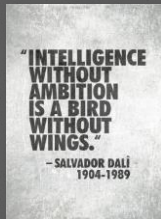
- Journal, meditate or contemplate over ideas learned
- Reflect on learning experiences

Kolb's Learning Cycle



5. Put it into practice

- Apply the knowledge.
- Leads to expertise.



6. Teach others

7. Clean your input



8. Learn in groups

- Workshops, fun, social experience
- On-line groups/blogs/wikis



9. The morning Fifteen

10. Make it a priority



“I have never let my schooling interfere with my education.”

– Mark Twain

