Strategies for Quality Improvement based on RO-ILS

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Quality Management

Quality Management – $A\!/\!/$ activities designed to achieve the desired quality in treatments.

Quality Control – Activities that force specific quality on a process.

Quality Assurance – Activities that demonstrate the level of quality of a process.

Courtesy: Bruce Thom

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When QC in RT?	
 Just before treatment? At every step? At critical steps? 	
Consultation \rightarrow Simulation \rightarrow Contouring \rightarrow Planning Treatment	
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When QC in RT?

- QC potentially resource intensive
 Balance between rework and unnecessary QC
 If QC is not catching anything question its utility
 If QC is catching many things question QA and QM
 Every patient or a sampling of patients
 In RT tendency is to QA/QC everything

When QC in RT?

- It is difficult for individual clinics to prioritize their QA/QC/QM activities if the broader field and community is still struggling with what to prioritize
 Prioritization requires data
 Evidence based medicine is becoming mainstream, RT QA/QC need to embrace the same approach

Example 1: RO-ILS – Laterality

39yo Female patient. While the therapist was setting up for the patient, he noticed that all of his paperwork (prescription (which was signed and filled-out (to the wrong side)), and his personal notes taken during sim) indicated a left trigeminal neuralgia. However the plan was for a right side Trigem. The therapist actually crossed 'left' of his notes, thinking it was wrong, and wrote 'right'. The treatment plan was not yet signed. While the patient was here, during the standard timeout, the patient was ane, during the standard timeout, the patient was a new to the office for the reatment, and was called to ask about this discrepancy. And while the patient does have trigeminal neuralgia on both sides, it is more pronounced on the patient's left - which is what the Doctor intended to treat.

•Caught: Time Out.. •Missed: MD, Sim therapist, Dosimetrist, Physics Precheck







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Example: QA\QC Check Effectiveness

- An analysis of the effectiveness of common QA/QC checks
 IRB between Johns Hopkins University & Washington University
 Both institutions started incident learning systems (ILS) at the same time
 Data:

 - Incident reports: 2007-2011 4,407 reports 292 (7%) "high potential severity"



- Staff were encouraged to report any quality or safety concerns in real-time.
 Events were analyzed to assess the utility of safety barriers.
 A formal continuous quality improvement program was created to address reported events and make improvements.
 Results:
- The calculated utility of safety barr performed by physicists and dosimetrists (utility score 0.53; 93 of 174) and routine checks done by therapists on the initial day
- Therapits and physicists reported the highest number of good catches(24% each).





RO-ILS events - Physician related

- Prescription and Simulation orders: 64 Physician related error (incorrect target or dosing pattern prescribed)
 •29 mismatch between the dose and fractionation pattern in the plan
 •3 cases it was clear from the narrative that the planner misunderstood the physician's intent and wrote the prescription for the physican to approve.
 In 15 cases the reason for the difference was unexplained.
 In 5 cases the physician either silped in writing the prescription or later changed their mind and that was not communicated.

- 12 Problem with the imaging used for planning,
 42 Problems with the imaging used for planning,
 44 Problems with image fusion (done poorly or with the wrong dataset)
 55 Plan done on the wrong CT dataset.
 488 Poor plan quality

Possible Interventions

- First correct any environmental problems that usually is a relatively inexpensive but effective operation.
 Then consider the key core components identified by TG 100

- Standardized policies and procedures
 Make sure resources are allocated as needed (i.e., staffing and equipment.

Example 1: Simulation and Treatment Planning Instructions Interiore Annual State S Barry A. B. XIAW NordFIRE State NordFIRE State NordFIRE Mathematics Nor Number Targets/ADI Assesse Target Tarle Ban Option (Tar + PT) Bana Station Transmittion Station Station Bana Station Bana Station PTUBANE Bana Bana Station Bana Station Bana Station Bana Station PTUBANE Bana Bana Station Bana Station Bana Station Bana Station PTUBANE Bana Station Han Inslate Address Non Sale Ann San Han Principal Contract Scientifics X Control Inflation Special Inflations and participations please and Communication and participations please and Ended 12 (2016) Intel Well (2016) Contract Ended 12 (2016) Intel Well (2016) Intel Int CREEPHINE TeacTURES Control Minutes INT Seniory Star X007 35 20 Teaches BATS 6406 Pero Conclusion Blowed TB Ference Landon Miller (2017) 2018 Annual (2018) Appl 20196 Anto Conce Conduct Coll (2012) TeacTURES Only Object X00,000 Teaches X00,000 Teaches Teaches















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Establish the Failure Propagation Pattern

- This is the fault tree analysis. For the fault tree Begin at the failure Ask what are all the possible causes Relate the causes through logical gates For each cause, ask what would be the cause Repeat as needed















ISOCENTER CHECK

CT Scan Parameters & Patient Setup				
đ	T To eCensity Table	8.H CT Scarrer		
h	nage Device Nodel	CTScamer		
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Conclusions

- QM program design largely dependent on local medical physicist
 Use Process Tools like FMEA, Fault Tree Analysis to evaluate the process.
 QA/QC is critical.
 Utilizing the QM tools like barriers, Automation, Standardization, independent checks, policies and procedures, routine in-service and training helps in eliminating inconsistencies
 Understanding of technologies, procedures, and critical failure points crucial for safe and quality treatments
 Good to create your own database with RO-ILS or a similar tool

 a. Keep track of the errors happening in your clinic
 b. Attack the most serious and the most common



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