Science Council Associate Mentors Program (SCAMP): Mentor’s Experience II

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https://w3.aapm.org/meetings/2018AM/programInfo/programAbs.php?sid=7755&aid=41677
Disclosures

- None

Do have leadership roles in AAPM.
Goals: Learn about AAPM. Get involved.

Also (Side benefit) extra career mentorship. Remember this is early career (graduate school)
Barriers & Needs

- Understanding the structure of AAPM
- How to get involved in committees & TGs
- How to be a valued contributor

Student perspective
“I always thought that to be involved in any sort of AAPM committee or task group I had to be an expert with 10-20 years of experience and someone would just approach me.”
We have some common research interests: Respiratory management, Quality and safety.
Barriers & Needs

- Understanding the structure of AAPM
- How to get involved in committees & TGs
- How to be a valued contributor

Student perspective
VIDEO: click to play
Activities

• Shadowed at committee meetings
• Task Group member (TG-275, plan checks)
• Involved in Work Group (WGPE)
  • WGSTR (vice-chair)
  • Connected with Canadian group
  • Spinoff project

Regular mentor meeting (both at AAPM and during year).
What worked &
What could be improved

Pluses: good job connecting mentors/mentees, flexibility to approach in the way that works best, funding (allowed attendance at meeting). Area of improvement: planning and organization around annual meeting events, networking with one another, follow-up/connection with alumni.
Regular mentor meeting (both at AAPM and during year)
Conclusions

- AAPM as a “home” organization
- Get involved. Stay involved.
Thank you!

SCAMP mentors and students
Program leaders