

AAPM Annual Meeting, San Antonio, July 13-18, 2019
How international actions interface and support Med Phys 3.0

European actions beyond the European Directive

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Contents of lecture

- Current recommendations on education/training and professional development of the medical physicist in Europe
- How these are connected to the new European Basic Safety Standards and other relative European or national laws
- How these relate to the Med Phys 3.0 initiative
- Actions to develop Medical Physics profession throughout Europe beyond the European Radiation Protection Laws.

AAPM Newsletter — Volume 43 No. 4 — July | August 2018

- Medical Physics 3.0 is an initiative to push physics into new territories of scholarship and practice in medicine.....
- This reality requires us first to be **competent** in what we are meant to do for medicine. Next, we must determine how we can make that sustainable from a workflow, technical resource, and financial standpoint. This is sustainable **excellence**, one of the key objectives of MP3.0.

Medical Physics 3.0, physics for every patient. *J Appl Clin Med Phys* 2018; 19:6:4–5

- Is quality and safety for clinical practice any less important than those for clinical trials? Physicists have the **ability and skill** to make their contributions more consistently excellent everywhere. But to do so, we need a stronger peer expectation, an explicit **regulatory mandate**, better tools, and models of effective practice. We have an opportunity to improve upon these needs through MP3.0.....

28 member countries of the EU

- The idea to make the European Union came after two big wars happened in Europe.
- The European Union made it easier for people to move freely from one country to another.
- They can live, study or work in any country of the European Union they want.
- For example, a person from France can choose to move to Italy and work there.
- Or a student from Belgium can go study in a university in Greece.

Bologna Declaration

- The Bologna Declaration marked the beginning of the Bologna Process. It is set up as a process such that there would be follow-up ministerial meetings every two years to assess the progress made and to determine further steps needed to be taken.
- proposed a European Higher Education Area in which students and graduates could move freely between countries, using prior qualifications in one country as acceptable entry requirements for further study in another.
- The Bologna Process is generally one of the most influential policy reforms in Europe with significant contributions to the formation of a more coherent higher education and research area in the continent.

Bologna Declaration, "The Bologna Declaration of 19 June 1999. Joint Declaration of the European Ministers of Education," 1999, http://media.ehea.info/file/Ministerial_conferences/02/8/1999_Bologna_Declaration_English_553028.pdf.

**RECOMMENDATIONS EUROPEAN PARLIAMENT COUNCIL
RECOMMENDATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
on the establishment of the European Qualifications Framework for lifelong learning 2008**

The European Qualifications Framework (EQF) acts as a translation device to make national qualifications more readable across Europe, promoting workers' and learners' mobility between countries and facilitating their lifelong learning. The EQF aims to relate different countries' national qualifications systems to a common European reference framework. Individuals and employers will be able to use the EQF to better understand and compare the qualifications levels of different countries and different education and training systems.

Knowledge Skills Competences



Level 8	Knowledge at the most advanced frontier of a field of work or study and at the interface between fields	the most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice	demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work	Doctorate, PhD, Professional Doctorate, (Italy) Dottorato di ricerca, RQF level 8[2]
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Current recommendations on education and training of the medical physicist in Europe



Key activities of the MPE according to the European Guidelines (2014)

1. Scientific problem solving service.
2. Dosimetry measurements.
3. Patient safety / risk management.
4. Occupational and public safety / risk management.
5. Clinical medical device management.
6. Clinical involvement.
7. Development of service quality and cost-effectiveness.
8. Expert consultancy.
9. Education of healthcare professionals.
10. Health technology assessment (HTA).
11. Innovation.

<https://publications.europa.eu/en/publication-detail/-/publication/b82ed768-4c52-4c3b-a783-98a3b0df5391/language-en>



Qualification Framework for the Medical Physics Expert (MPE) in Europe

MPE: "An individual having the knowledge, training and experience to act or give advice on matters relating to radiation physics applied to medical exposure, whose competence to act is recognized by the Competent Authorities" (Revised BSS)

The Qualifications Framework is based on the European Qualifications Framework (EQF). In the EQF learning outcomes are defined in terms of Knowledge, Skills, Competences (KSC) (European Parliament and Council 2008/C 111/01)

EDUCATION		Clinical Training	Advanced	Recognition
EQF Level 6 (e.g., Bachelor with ECT – 240 ECTs) (i)	EQF Level 7 (e.g., Master with 90–120 ECTs) (ii)	Clinical Certification in Medical Physics Specialty (iii)	Experience and CPD EQF Level 8 in Medical Physics Specialty	By Competent Authorities as MPE in Medical Physics specialty (iv)
Physics Physicist* or equivalent (v)	Medical Physicist* or equivalent (vi)	Structured accredited clinical training residency in the specialty of Medical Physics in which the candidate seeks clinical certification. The duration should be typically two full-time year equivalents** (vii)	Structured accredited advanced experience and CPD in the specialty of Medical Physics in which the candidate seeks certification as MPE. The duration would be an additional minimum of two full- time year equivalents*** (viii)	RE-CERTIFICATION 5 year CPD cycle (ix)

* If/should include, as a minimum, the educational components of the Core EOC of Medical Physics and the educational components of the EOC of the specialty of Medical Physics (i.e., Diagnostic & Interventional Radiology or Nuclear Medicine or Radiation Oncology) for which the candidate seeks clinical certification. When this element of specialization is not included it must be included in the residency.

Some recommendations included in the European Guidelines on MPE (2014) (1)



- The Competent Authority designated for the recognition of the MPE, **should use the Qualifications Framework and KSC** of the MPE specified in the Guidelines, for the recognition of the MPE to Level B of the European Qualification Framework.
- To allow the mobility of the MPE between Member States, it is recommended that **the education and training of each MPE be recorded in a document** that can be used as proof of the recognised competence.
- Recommended **staffing factors** have been set for estimating the number of MPEs required for a given medical physics service involving the use of ionising radiations for radiotherapy, nuclear medicine and diagnostic and interventional radiology services. **The factors are both equipment and task/patient based.**

How these are connected to the new European Basic Safety Standards and other relative European or national laws




European BSS: 59/2013

Directive Published in the Official Journal of the European Union

17 January 2014
73 pages, 109 articles


All Member States must have adopted the European Law into their respective laws



Medical exposure in special section:

Chapter VII articles 55-64 (pages 25-28)

1. Article 55: Justification
2. Article 56: Optimization
3. Article 57: Responsibilities
4. Article 58: Procedures
5. Article 59: Training and recognition
6. Article 60: Equipment
7. Article 61: Special practices
8. Article 62: Special protection during pregnancy and breastfeeding
9. Article 63: Accidental and unintended exposures
10. Article 64: Estimates of population doses



Medical Physics Expert

1997/43/Euratom (previous legislation).

Medical Physics Expert only in 2 articles:

- Art. 2 (definitions) and
- Art. 6 (procedures).

2013/59/Euratom.

MPE in 9 articles:

- Art. 3 (definitions).
- Art. 14.2 (training).
- Art. 22.4.c.i (non medical imaging).
- Art. 57.b (responsibilities).
- Art. 58.d (procedures).
- Art. 59 (training and recognition).
- Art. 79.d (recognition of services and experts).
- Art. 82.3 (radiation protection expert).
- Art. 83 (medical physics expert).



Article 3: Meaning of Terms

- Medical physics expert means an individual having the knowledge, training and experience to act or give advice on matters relating to radiation physics applied to medical exposure, whose competence to act is recognised by the competent authorities;

Actions to develop Medical Physics profession throughout Europe beyond the European Radiation Protection Laws



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Search

- Policy Statement No. 7: Criteria for the staffing levels of medical Physics Departments (1997 superseded by PS 7.1)
Publication Date: Jul 23rd 2017 00:00, Size: 36,00 KB
- Policy Statement No. 7.1: The Roles, Responsibilities and Status of the Medical Physicist Including the Criteria for the Staffing Levels in a Medical Physics (2016)
Publication Date: Jul 23rd 2017 00:00, Size: 289,19 KB
- Policy Statement No. 8: Continuing Professional Development for the Medical Physicist (1997)
Publication Date: Jul 23rd 2017 00:00, Size: 8,90 KB
- Policy Statement No. 9: Radiation Protection of the Patient in Europe: The Training of the Medical Physics Expert in Radiation Physics or Radiation Technology (1999)
Publication Date: Jul 23rd 2017 00:00, Size: 46,19 KB
- Policy Statement No. 10: Recommended Guidelines on National Schemes for Continuing Professional Development of Medical Physicists (2009 superseded by PS 10.1)
Publication Date: Jul 23rd 2017 00:00, Size: 63,7 KB
- Policy Statement No. 10.1: Recommended Guidelines on National Schemes for Continuing Professional Development of Medical Physicists (2016)
Publication Date: Jul 23rd 2017 00:00, Size: 489,09 KB
- Policy Statement No. 11: Guidelines on Professional Conduct and Procedures to be Implemented in the Event of Alleged Misconduct (2002)
Publication Date: Jul 23rd 2017 00:00, Size: 50,35 KB
- Policy Statement No. 12.1: Recommendations on Medical Physics Education and Training in Europe (2014)
Publication Date: Jul 23rd 2017 00:00, Size: 1,61 KB
- Policy Statement No. 13: Recommended Guidelines on the Development of Safety and Quality Management Systems for Medical Physics Departments (2006)
Publication Date: Jul 23rd 2017 00:00, Size: 124,08 KB
- Policy Statement No. 14: The Role of the Medical Physicist in the Management of Safety Within the Magnetic Resonance Imaging Environment: EFOMP Recommendations (2012)
Publication Date: Jul 23rd 2017 00:00, Size: 214,38 KB
- Policy Statement No. 15: Recommended Guidelines on the Role of the Medical Physicist Within the Hospital Governance Board (2013)
Publication Date: Jul 23rd 2017 00:00, Size: 10,61 KB
- Policy Statement No. 16: The role and competences of medical physicists and medical physics experts under 2013/59/EURATOM
Publication Date: May 09th 2018 16:24, Size: 160,09 KB

European Federation of Organisations for Medical Physics (EFOMP) Policy Statement 12.1: Recommendations on Medical Physics Education and Training in Europe 2014. C.J. Caruana, S. Christofides, G.H. Hartmann

EFOMP strongly encourages its National Member Organizations to strive to ensure that the qualification frameworks and educational and training programmes in their respective states comply with the recommendations in this policy statement.

EFOMP policy statement 16: The role and competences of medical physicists and medical physics experts under 2013/59/EURATOM.
Caruana CJ, Tsapaki V, Darnilakis J, Brambilla M, Martin GM, Dimov A, Bosmans H, Egan G, Bacher K, McClean B. *Phys Med.* 2018 Apr;48:162-168.

The present policy statement provides elaboration, explanation and comments regarding the provisions of the Directive relating to the role and competences (responsibilities) of MP.

MISSION STATEMENT

Medical Physicists and Medical Physics Experts will contribute to maintaining and improving the quality, safety and cost-effectiveness of healthcare services through patient-oriented activities requiring expert action, involvement or advice regarding the specification, selection, acceptance testing, commissioning, quality assurance/control and optimised clinical use of medical radiological devices and regarding patient risks from ionising radiations including protection from such radiations, installation design and surveillance, and the prevention of unintended or accidental exposures; all activities will be based on current best evidence or own scientific research when the available evidence is not sufficient. The scope includes risks to volunteers in biomedical research and carers and comforters

EFOMP PS 14 for MRI Safety

The Policy Statement can help eliminate or at least minimize accidents or incidents in the magnetic resonance environment and is recommended as a step towards harmonization of **safety of workers, patients**, and the general public regarding the use of magnetic resonance imaging systems in diagnostic and interventional procedures.

Carrying out, participating in and supervising everyday patient physical agent protection and quality control procedures to ensure on-going effective and optimal use of medical devices and including patient specific optimization, prevention of unintended or accidental exposures and patient follow-up. Optimization of protocols before first use with patients via the use of anthropomorphic phantoms and simulation using specialised physical agent dosimetry software.

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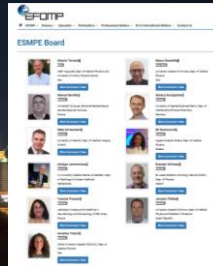
The EFOMP White Paper on Big data:
"Big data and deep learning in medical imaging and in relation to medical physics profession"

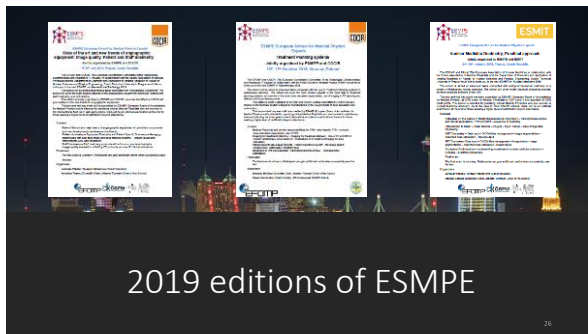
"...as medical physicists, we should pursue beyond the concept of technical quality to extend our methodology and competence towards measuring and optimising the diagnostic value in terms of how it is connected to care outcome..."

How can medical physicists start to prepare?

EFOMP European School for Medical Physics Expert

- ESMPE organizes medical physics education and training events specifically targeted by Medical Physicists who are already Medical Physics Experts or would like to achieve Medical Physics Expert (MPE) status.
- These events are open to all European Medical Physicists aiming Level 8 of the European Qualifications Framework.





2019 editions of ESMPE

European Network for Training and Education of Medical Physics Experts

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Become an expert in Diagnostic and Interventional Radiology Physics today! Boost your career now! **Apply today**

MPE11: Dose management of pregnant patients, pregnant staff and pediatric patients in radiology

Apply Now > 25-29 May 2020, Iraklion (Crete), Greece

On our agenda

The third round of EUTEMPE-RIX modules is planned. Subscribe today and ensure your place!

MPE10: Advanced techniques for enhancing image quality in CT: Model observers as an approach to assess iterative reconstruction and spectral CT

MPE12: Occupational dosimetry in diagnostic and interventional radiology: Personnel dosimetry and competencies for MPE with RPE responsibilities. **2nd edition successfully completed!**

Join EUTEMPE-RIX courses if



- **A successful training and education program needs an optimal environment:**
 - excellent trainers, teaching tools & quality monitored teaching
 - high end X-ray systems (for practical training)
 - hospital environment (esp. for colleagues in industry & authorities)
 - high end applications (ex. automated dose monitoring, ...)
 - think tanks of promising future applications (ex. virtual clinical trials)
 - prototype / preclinical systems (ex. phantoms contrast)
 - specific software platforms (ex. Monte Carlo tools)
 - experience with standards
- Most EC member states don't have the capacity to offer courses in medical physics in radiology & interventional radiology up to EQF level 8
- Sharing is most efficient -> common project

What?	<ul style="list-style-type: none"> Dedicated specialist course module for Physicists in Diagnostic and Interventional Radiology A 30-credit program, made up of: <ul style="list-style-type: none"> • 15 ECTS modules • 15 ECTS modules Module leaders are world renowned experts
	<ul style="list-style-type: none"> Online phase: a pre-assessment and team analysis, anywhere Face-to-face phase: a interactive teaching at the highest level, in a laboratory From 1983 to 1995 participated in previous EFOMP CPD courses from 1980 to 1990
How?	<ul style="list-style-type: none"> With Medical Physics or equivalent and 5 years equivalent experience as a Medical Physicist in CBIR or in a Medical Device company PhD students & Scientists in Medical Physics & Biomedical Engineering in CBIR
Who?	<ul style="list-style-type: none"> Course content directly derived from the "European Guidelines on the Medical Physics Expert" document (EFOMP 2012) Training course of MPEL activity: case studies, design of project plans, trouble shooting practicalities Acquire friends and contacts with your peers and international colleagues
Why?	<ul style="list-style-type: none"> Why are we engaged in the module.
€	<ul style="list-style-type: none"> Course fee is very reasonable Related fees for the EFOMP CPD courses are: <ul style="list-style-type: none"> • 15 ECTS modules: 1000, 1100, 1200, 1300, 1400, 1500, 1600, 1700, 1800, 1900, 2000, 2100, 2200, 2300, 2400, 2500, 2600, 2700, 2800, 2900, 3000, 3100, 3200, 3300, 3400, 3500, 3600, 3700, 3800, 3900, 4000, 4100, 4200, 4300, 4400, 4500, 4600, 4700, 4800, 4900, 5000, 5100, 5200, 5300, 5400, 5500, 5600, 5700, 5800, 5900, 6000, 6100, 6200, 6300, 6400, 6500, 6600, 6700, 6800, 6900, 7000, 7100, 7200, 7300, 7400, 7500, 7600, 7700, 7800, 7900, 8000, 8100, 8200, 8300, 8400, 8500, 8600, 8700, 8800, 8900, 9000, 9100, 9200, 9300, 9400, 9500, 9600, 9700, 9800, 9900, 10000
	<ul style="list-style-type: none"> EFOMP-06 is supported by EFOMP and 12 other partners Coordinated by Prof. Helle Bredem, DLR, Leoben, Belgium

EUTEMPE•RX

2017 - 2018

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for Medical Physics Experts in Diagnostic
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11 opportunities
to boost your career!

-  Expert teachers
-  Prepare online
-  Meet and learn onsite
(with the possibility for an examination for extra
EBAMP credit points)
-  Travel to various cities in Europe
-  Many countries eligible for reduced fees
(check website)

Information & Registration
www.eutempe-net.eu

Course fees and dates may still be subject to change

[MPEDS] LEADERSHIP
C. Corusca & V. Tzapeki
online: 1 Nov 2018
on-site: 4 – 8 Feb. 2019
Prague, Czech Republic
€ 450 (€ 200)

[MP09] BREAKFAST X-RAY IMAGING
R. E. van Engen & I. Sechopoulos
online: 21 Feb 2019
orals: 23 - 29 March 2019
Nijmegen, The Netherlands
€ 630 (€ 350)



(MP200) IMAGE QUALITY IN COLOR
 P. Verdon & P. Beaud
 online: 1 Feb 2019
 onsale: 6 - 10 May 2019
 Lausanne, Switzerland
 € 990 (€ 200)



PHANTOMS
 E. Blazhevich
 online: 1 April 2019
 onSite: 27 – 30 May 2019
 Varna, Bulgaria
 € 880 (€ 340)



J. Sempere
online: 10 June 2019
online: 8 – 13 July 2019
Barcelona, Spain
€ 760 (€ 300)



[APE04] NEW DEVELOPMENT:
A. Tassi & P. Giordano
online: 1 July 2019
on-site: 24 – 26 Sept. 2019
Ferrara, Italy

[MPE07] OPTIMISATION
A. Maciejko
online: 8 June 2018
on-site: 6 - 10 Oct 2018 (Thu)
dunstafford, UK
£ 450 (online only £ 450)

[MPE06] NEW QA PROTOCOLS
H. Bormans, M. Marnett & E. Vans
Online: 1 Sept 2009
on-site: 16 - 22 Nov 2009
Leuven, Belgium
€ 595 (€ 280)



DOSIMETRY
M. Borowski & M. Fleisch
online: 1 Feb. 2020
on-site: 20 March – 2 April 2020
Braunschweig, Germany
€ 765 (€ 400)



 **The Italian Renaissance**
A. Triandis, E. Paduano & M. Mariani
online: 1 May 2020
online: 22 – 26 June 2020 (HrG)
Udine, Italy
€ 600 (€ 300) (HrG)



Actions to develop Medical Physics research across Europe







The European Alliance for Medical Radiation Protection Research (EURAMED) represents a consortium of associations involved in the application of ionising radiation in medicine:

- European Association of Nuclear Medicine (EANM)
- European Federation of Organisations for Medical Physics (EFOMP)
- European Federation of Radiographer Societies (EFRS)
- European Society of Radiology (ESR)
- European Society for Radiotherapy and Oncology (ESTRO)

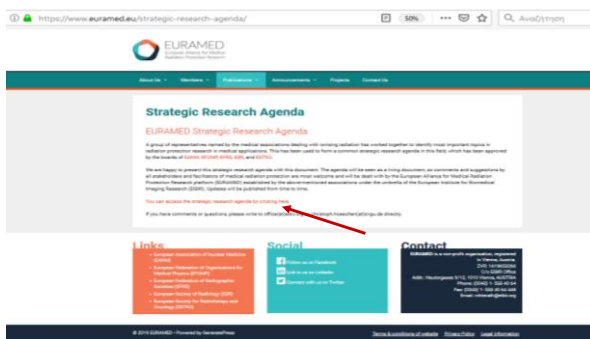
with the goal of jointly improving medical care and its radiation protection issues through sustainable research efforts.

VISION

Leading European research activities in medical radiation protection and harmonising clinical practice to advance the European radiation protection safety culture in medicine

MISSION

- Improving medical care through sustainable research efforts in medical radiation protection
- Identifying common research areas
- Serving as a platform for medical radiation protection research
- Developing an aligned approach and response to European research calls

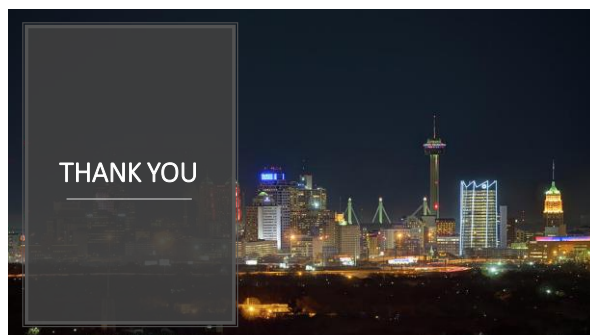


Conclusions

..“skill”, “competent”, “excellence”, “regulatory mandate”

All these words are found both in the Med Phys 3.0 initiative and European documents.

- The new European Law is a unique opportunity for medical physicists in Europe.
- It provides the tools to develop and expand our profession for the next 10 years or more
- It is NOW or NEVER for Europe

[illegible]

THANK YOU
