

Role of the GEPRC & Review of Graduate Programs

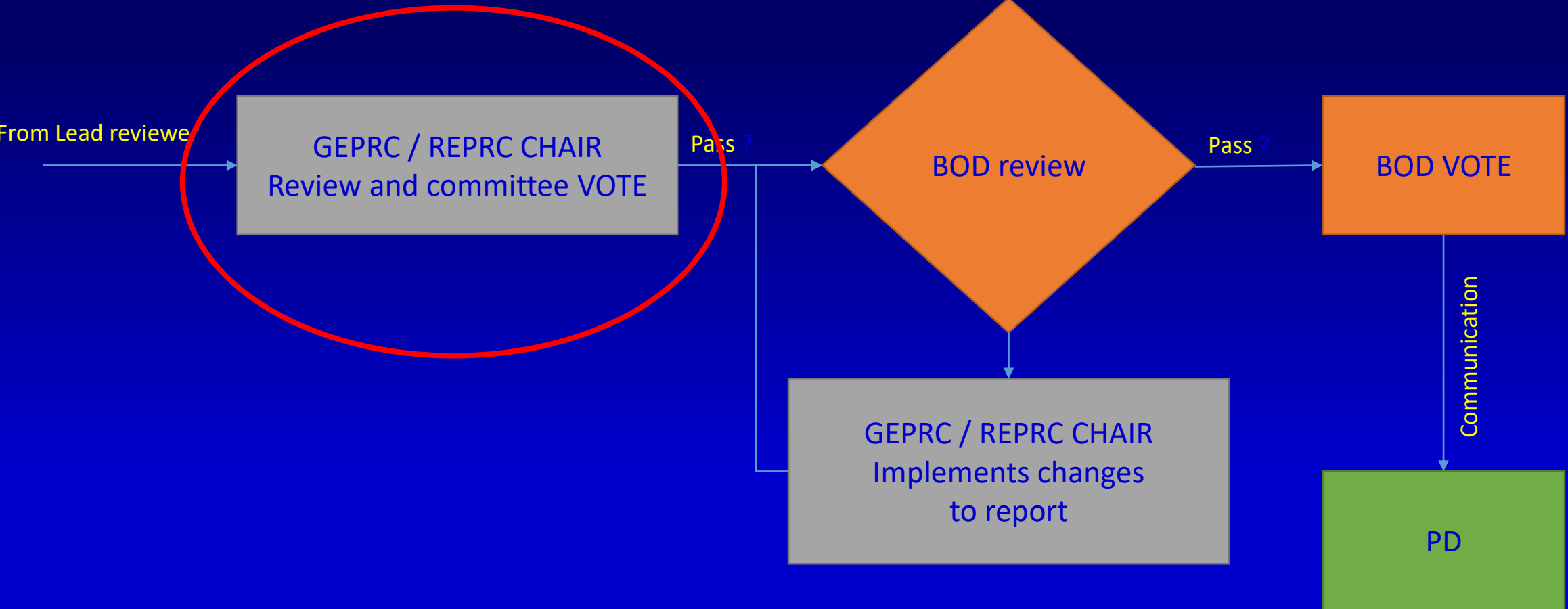
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Chair, Graduate Education Programs Review Committee



Approvals

- PROGRAM DIRECTOR
- REVIEW COMMITTEE
- BOARD OF DIRECTORS



Role of GEPRC

- Review of graduate programs to ensure that CAMPEP Graduate Standards are met
- Includes
 - Graduate degree programs (MSc and PhD)
 - Certificate
 - DMP (Doctorate in Medical Physics) – Joint with REPRC
- New Programs
- Continuing Review of accredited programs
 - Every 5 years
 - Site visit every 10 years



Accreditation Process

- Institution prepares Self-Study and submits application fee
- GEPRC Initial Review of Self-Study
- Site Visit to Institution
- GEPRC Site visitors prepare report and recommendations
- GEPRC Committee: Review and Vote
- CAMPEP Board : Review and Vote



Self-Study Preparation

CAMPEP

Commission on Accreditation of Medical Physics Education Programs, Inc.

Graduate Education Programs

- Accredited Degree Programs
- General Information/Information for Program Directors
- Online Self Study Submission
- Standards for Accreditation of Graduate Educational Programs
- Graduate Application Template
- Graduate Program Sample Disclosure Statement
- 2018 Graduate Program Annual Report Analysis

Residency Education Programs

Professional Doctorate in Medical Physics (DMP) Degree Programs

Certificate Programs

Continuing Education Programs

CAMPEP

The **Mission** of the Commission on Accreditation of Medical Physics Education Programs (CAMPEP) is to promote consistent quality education of medical physicists by evaluating and accrediting Graduate, Residency, Professional Doctorate in Medical Physics (DMP), Certificate, and Continuing Education programs that meet high standards established by CAMPEP in collaboration with its sponsoring organizations.

CAMPEP is a nonprofit organization, independent of its Sponsoring Organizations, whose objectives are the review and accreditation of educational programs in medical physics.

Accreditation is a voluntary, non-governmental process of peer review, the objective of which is to ensure a program or institution has met a defined minimum standard. Thus accreditation serves as public recognition that a program has met these minimum requirements.

Accreditation is sometimes confused with certification. In general, institutions and programs are accredited and individuals are certified. Some examples of types of institutions that may be accredited are health care institutions such as hospitals and educational institutions such as colleges or universities. More information on general accreditation of healthcare organizations can be found from the Joint Commission on Accreditation of Healthcare Organizations (www.jcaho.org) and of higher education from the Council for Higher Education Accreditation (www.chea.org).

CAMPEP offers specialized accreditation of medical physics educational programs such as degree-granting programs, clinical residencies, continuing education and short courses. In some instances, CAMPEP accreditation of a program may permit students to receive funding in the form of scholarships, loans or grants.

The **Process** of CAMPEP accreditation of degree granting and clinical training programs requires that the program submits a self assessment report giving evidence of compliance with requirements. After review of this report, a survey team conducts a program site visit to validate the assessment. If successful, accreditation is granted for a period of 5 years. Renewal requires submission of an updated self assessment report.

The Survey Team consists of senior medical physicists with experience in both clinical practice and educational



7. Educational Environment

7.1 *The program shall have mechanisms that encourage open discussion and communication, and facilitate the exchange of knowledge, experience and ideas.*

7.2 **Conference, seminar, and journal club activities shall be used for students to practice their presentation and oral communication skills.*

7.3 *Students shall have access to a variety of journals, books, and appropriate resource materials.*

7.4 *Students shall have access to appropriate clinical and research facilities and the program shall demonstrate that clinical facilities and equipment are used in the teaching of practical aspects of core topics in imaging physics and radiation oncology physics.*

Provide details of clinical and research facilities.

7.5 *Students shall be provided with a mechanism for regular feedback concerning the quality of their instruction and the diligence of their teachers and mentors. The students shall be protected from unwarranted retribution.*



Self-Study Preparation

- On-Line submission format
 - Currently in development
 - Expected to be operational Fall 2020
- Expedite submission and review processes



Initial Review

- Two Reviewers are assigned to each program review
- Self-Study is reviewed
- Requests for additional information or clarifications to the program is made if needed.
- Review team prepares a preliminary report and recommendation
 - Site visit
 - Concerns regarding the program



Site Visit

- Objective is to ensure consistency of the Self-study and program practices
- Provides the opportunity to evaluate multiple aspects of a program
 - Program directors, administration, faculty, and students
 - Interviews
 - Evaluation of academic and clinical facilities
- Review any concerns with Program Director and faculty
- Obtain additional information and suggest refinements to self-study



Virtual Site Visits

- Virtual Site Visits are being conducted currently due to COVID-19
- Many institutions have travel restrictions and limited accessibility
- Virtual Site visits are performed using the Zoom platform
- This is accommodated under the flexibility of CAMPEP & CHEA policies and procedures
- Has become the practice for many accrediting organizations
- Anticipate that an abbreviated on-site visit will be performed when travel restrictions are eased



Final Report

Review team prepares final report and recommendations

Program report is reviewed and voted on by the GEPRC (full committee)

Forwarded to CAMPEP Board for review and vote



Thank you!

Questions?

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