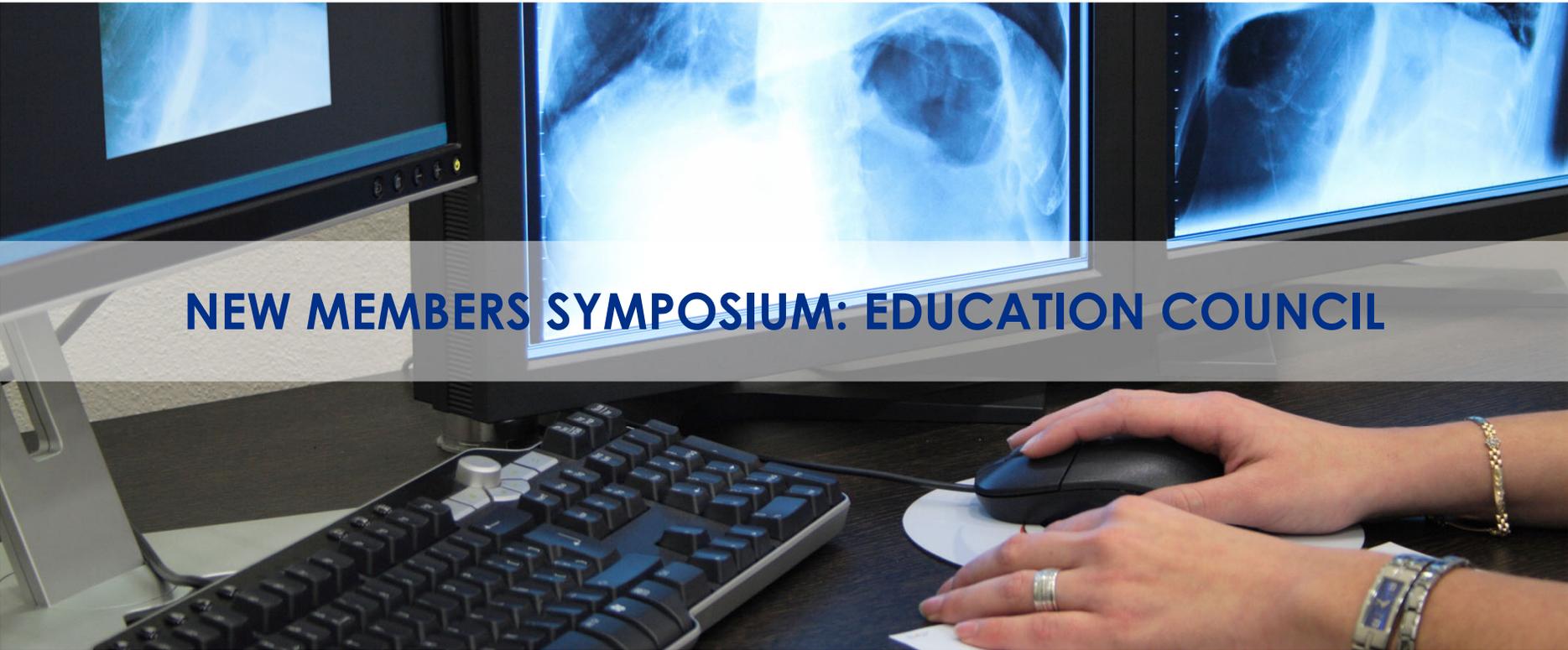




AMERICAN ASSOCIATION *of* PHYSICISTS IN MEDICINE
Advancing Medicine Through Excellence in the Science, Education and Professional Practice of Medical Physics

A photograph of a medical physicist's workstation. Three computer monitors display chest X-rays. In the foreground, a person's hands are visible, wearing a watch and a ring, as they operate a computer mouse. A keyboard is also visible on the desk.

NEW MEMBERS SYMPOSIUM: EDUCATION COUNCIL

1631 Prince Street, Alexandria, VA 22314 | 571-298-1300 | www.aapm.org



OVERVIEW OF EC

- Act as a clearinghouse for educational inquiries
- Consider and make recommendations on educational policies
- Formulate specific charges for guidance and direction of educational committees



OVERVIEW OF EC

- Resources for educators to assist MP in becoming better teachers
- Educational resources for maintenance of certification and continual professional development
- Guidance and recommendations on education and training for graduate students, alternative pathway candidates, and residents
- Recommendations for MP curriculum for physicians and allied health professionals
- Disseminating information regarding radiation and the practice of medical physics to the general public

AAPM Rules (<https://peat.aapm.org/govdocs/rules.php>)



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EC COMMITTEES

1. Committee on Medical Physicists as Educators – Victor Montemayor, Chair

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6. Public Education – Daniel Scanderbeg, Chair

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SAMPLE SUBCOMMITTEES (SC)/TG/WG

- Subcommittee on the Oversight of the MedPhys Match
- Online Learning Services SC
- Diversity and Inclusion SC
- Undergraduate Summer Fellowship and Outreach SC
- WG on MP Graduate Education Program Curriculum
- WG on Periodic Review of MP Residency Training
- Maintenance of Certification (MOC) SC



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- ROMPES – Will liaise with radiation oncology (RO) professional organizations to develop, maintain, and publish medical physics curriculum for RO residents



NEAR COMPLETED EC PROJECTS

- Public Education website
- WGPDMP – White paper on current state and future of the professional doctorate in medical physics
- TG 298 – Report on recommendations on the education and training of alternative pathway candidates



CURRENT EC INITIATIVES

- WGRR44 – Update to Report 197, recommendations on graduate education curriculum
- WGMPRT – Update to Report 249, guidelines for residency training



HOW YOU CAN GET INVOLVED?

- Identify a committee, SC, or WG that resonates with you
- Reach out to the chair
- Attend meetings
- Ask to be added as a guest member or Volunteer Engagement Program Participant (VEPP)
- Volunteer to assist
- Don't be discouraged