How and Why You Should Volunteer With a Professional Organization

Jessica Clements, M.S., DABR
Objectives

- Review the structure of the board, councils and committees within the AAPM
- Suggest opportunities for volunteering in AAPM activities
- Describe volunteer opportunities with other organizations
- Explain benefits to volunteering with an organization
- Brief introduction to the AAPM website
Board of Directors

- Current roster contains the following members:
  - Chair of the board (1)
  - Organization officers (4)
  - Executive director (1)
  - Council chairs and vice-chairs (8)
  - Chapter reps (21)
  - Members -at-large (12)
  - Governing board members/AIP (2)
  - Consultant (1)

EXCM – Executive Committee
Board of Directors

- Responsibilities
  - Affairs of the organization – must approve all obligations (financial or otherwise)
  - Must approve presidential appointments
  - Appoints an executive director
  - Must approve an operating budget for each fiscal year (calendar)
  - Adopts policies and procedures
    - Statements of policy, philosophy, and opinion for the position of AAPM
  - Meets at least twice per year
Councils

- **Administrative**
  - communicates administrative information to the board
  - oversees main mechanisms for communication with members
  - projects revenue streams over a 3-5 year period and considers options to grow revenue for the Association

- **Education, Professional/Science**
  - acts as a clearinghouse for educational/professional/science inquiries from members or outside groups
  - consider and make recommendations of educational/professional/science policy to the Board
  - formulates charges for the guidance and direction of the categorical educational/professional/science committees
Board of Directors
- bookmark this page (bookmarks show under "My AAPM" in the menu to left)

No Website on file. | Wiki Lite | Wiki Full | Directory: Committee | Membership

Email You may send email to this group now using gmail or outlook. - or - You may save the address 2013.zBRD@mail.aapm.org to your local address book. This alias updates hourly from the AAPM Directory.

Bylaws: Article I Rules: 1.0
Approved Date(s) Start: n/a

Committee BRD

Keywords:

» Board of Directors [Status]
  » Administrative Council [Status]
  » Ad Hoc Committee - AAPM & SNM/SNM Joint Task Force [Status]
  » Ad Hoc Committee on External Communications [Status]
  » Ad Hoc Committee on Journal Publications [Status]
  » Ad Hoc Committee on Corporate Relations [Status]
  » Ad Hoc Committee on Headquarters Space Needs [Status]
  » Ad Hoc Committee on Meetings Strategy [Status]
  » Audit Committee [Status]
  » Medical Physics Editorial Board [Status]
  » Calibration Laboratory Accreditation Executive Committee [Status]
  » Education Council [Status]
  » Executive Committee [Status]
  » Finance Committee [Status]
  » JACMP Board of Editors [Status]
  » Nominating Committee [Status]
  » Professional Council [Status]
  » Rules Committee [Status]
  » Science Council [Status]
  » Strategic Planning Committee of the Board [Status]

» Active Task Group listing
How to get involved with the AAPM?

- Local chapter
- Watch the “Yellow Book” ads
- Attend committee meetings
- Propose an idea for a new committee, subcommittee, or WG
- Email the chair and/or vice-chair
- Look for other opportunities outside the general committee structure – one example is being a summer undergraduate fellowship mentor
  - [http://www.aapm.org/education/SUFP/default.asp](http://www.aapm.org/education/SUFP/default.asp)
<table>
<thead>
<tr>
<th>Activity</th>
<th>Time Commitment</th>
<th>Travel</th>
<th>Method</th>
<th>Colleague Interaction</th>
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</thead>
<tbody>
<tr>
<td>Write test questions for initial qualifying exams</td>
<td>From 10-25 hours each year; three-year term</td>
<td>No</td>
<td>Web-based submission</td>
<td>Feedback from one or two individuals</td>
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<tr>
<td>Serve as examiner for (oral) final certifying exam</td>
<td>Five days first week of June; one-time commitment plus opportunity to state preference for frequency of reinvitation</td>
<td>Yes: Louisville KY</td>
<td>First day orientation session, followed by two-four full days of examining 13-16 candidates/day in subspecialty</td>
<td>15-20 colleagues in same subspecialty, plus 175+ total diagnostic radiologists serving on examiner panels together; additional social opportunities</td>
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<td>Serve as committee member for Maintenance of Certification exam-development committee</td>
<td>One in person meeting, one-two electronic meetings per year (three-year term)</td>
<td>Yes: Tucson AZ</td>
<td>Committee meeting combined with follow-up submitted electronically</td>
<td>Committee of colleagues in same specialty meets in person and electronically over three years</td>
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<tr>
<td>Application Reviewer for Self-Assessment Modules (SAMs) for the Maintenance of Certification program</td>
<td>One-two hours (avg.) per review, one-six times per year; three-year term</td>
<td>None</td>
<td>E-mail exchange; some FTP exchange for larger files</td>
<td>Occasional electronic contact with other reviewers in same subspecialty</td>
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www.theabr.org/volunteer.mp
Accreditation Reviewers Needed for Ultrasound, Nuclear Medicine, PET, MRI and CT

The ACR urgently needs clinical reviewers for the ultrasound accreditation program. The training will take place in the spring. In addition, clinical and phantom reviewers for the nuclear medicine, PET, MRI and CT accreditation programs are also needed. This training will take place later this year. Successful candidates will be compensated for participation as a reviewer.

The commitment of experienced professionals to participate in clinical and physics reviews is crucial to the accreditation process and the delivery of the highest quality patient care. As the accreditation programs grow, the need for reviewers is even more critical and requires additional support from the professional community.

Reviewers are required to be ACR members, board certified (ABR, ABNM or ABMP as appropriate) and must meet accreditation program requirements for an interpreting physician or medical physicist in the diagnostic modality being reviewed.

In addition, physicians and physicists must have a minimum five years of experience and be part of an active practice with at least 50 percent of that practice in the modality being reviewed.

Qualified candidates will be required to participate in a one-day training program (site to be determined) regarding the image evaluation process (candidates will be reimbursed for travel and lodging).

If interested, please submit your CV and indicate the program(s) that you would like to review to Michelle Roseberry at mroseberry@acr.org. You can also reach Michelle at 1-800-227-5463, ext. 4396.

The success of ACR's programs and projects is directly linked to the tremendous efforts of its members who step forward to serve their colleagues and their patients.

We appreciate your continued support and look for your favorable response to our urgent request for reviewers.
Surveyor opportunities – one way is to be invited after completing an accreditation process.
ACR Technical Standards/Practice Guidelines

- Open comment period for ACR and AAPM members
Why Do It?

- “To become a stronger professional (by learning skills one wouldn’t acquire in a typical clinical job) while contributing something to the profession.”
- “Everyone should think about a place of service.”
- “I have a strong interest in education.”
- “I realized that the bottom line is about giving back.”
Why Do It?

“Imy top three benefits-

1. Networking (helps to know people to ask questions, future job growth, research collaborations)

2. Skill set (financial budgets, meeting planning, negotiating during committee meetings)

3. A way to give back to those who have directly and indirectly helped me in becoming a better medical physicist”
Why Do It?

- “I enjoy serving the broader community, especially our patients. I feel we can have a bigger impact on patient safety and quality by working together.”

- “I enjoy working with colleagues at other institutions, especially because I have worked at the same institution for 20 years.”

- “It’s a great opportunity to share ideas and learn from others.”
Why Do It?

- “This is an opportunity to spend ‘quality time’ with people who have or will shape the profession.”
- “It allows the younger person an opportunity to not only become professional acquaintances, but to also develop personal relationships.”
Other physics-related organizations

- Radiological Society of North America
- Health Physics Society
- Conference of Radiation Control Program Directors
- American Society for Radiation Oncology
- Society of Nuclear Medicine
- American Brachytherapy Society