

Status of the MP Profession in Europe

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EFOMP

EUROPEAN FEDERATION OF ORGANISATIONS FOR MEDICAL PHYSICS

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Mission Statement

1. General

In most European countries there are National Organisations comprising as principal category of members medical physicists.

EFOMP was founded in May 1980 in London to serve as an umbrella to all National Member Organisations (NMO) in Europe.

2. Mission Statement

The mission of the Federation is:

- to harmonize and advance medical physics both in its professional clinical and scientific expression throughout Europe,

[ACCI EFOMP Talk](#)

[ICTP Master in Medical
Physics](#)

- to strengthen and make more effective the activities of the NMOs by bringing about and maintaining systematic exchange of professional and scientific information, by the formulation of common policies, and by promoting education and training programmes.



Basic education: License in Physical Science, Chemistry, Eng. or equiv.

Min. qualification to work as a MP: MSc + training

CPD: Compulsory formal system

Register: Yes



Basic education: BSc in Physics, Astronomy, Eng.

Min. qualification to work as a MP: BSc + training

CPD: No

Register: No



Basic education: License in Physics

Min. qualification to work as a MP: MSc + training

CPD: No

Register: No



Basic education: BSc in Physics, Eng. or allied science.

Min. qualification to work as a MP: Registration as a ‘Clinical Scientist’

CPD: Compulsory formal system

Register: Yes



Basic education: BSc in Physics

Min. qualification to work as a MP: MSc + training

CPD: Formal system, not compulsory

Register: Yes



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available at www.sciencedirect.com



journal homepage: <http://intl.elsevierhealth.com/journals/ejmp>



ORIGINAL PAPER

The present status of Medical Physics Education and Training in Europe: An EFOMP survey[☆]

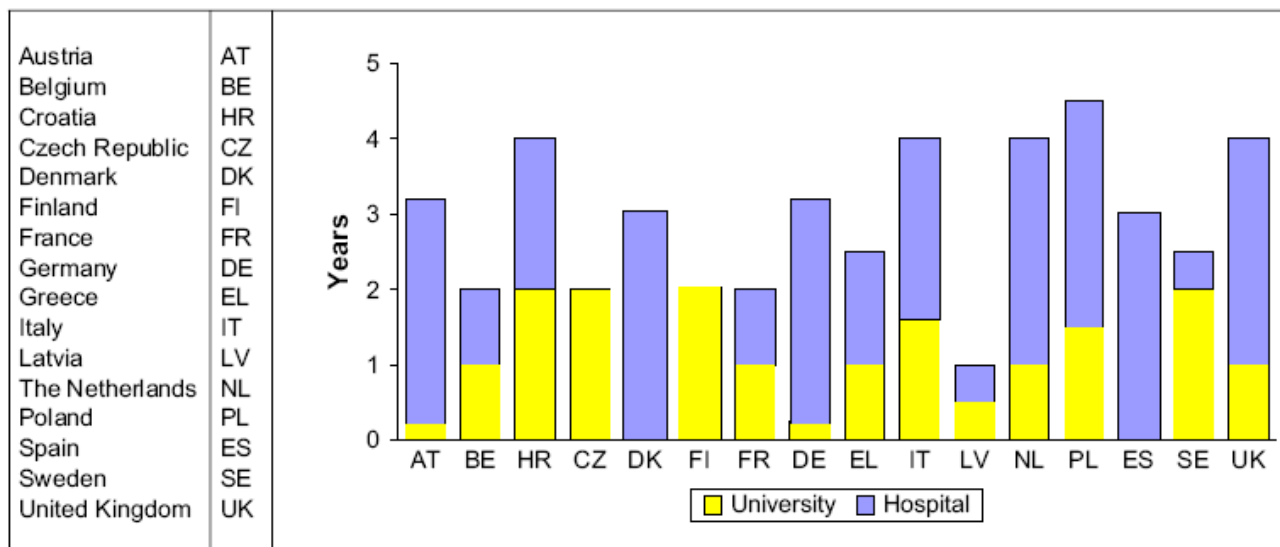


Figure 4 Duration (in years) of the post-graduate training for the 16 countries with a nationally approved programme. The figure shows the time spent at the university and the time spent at the hospital.

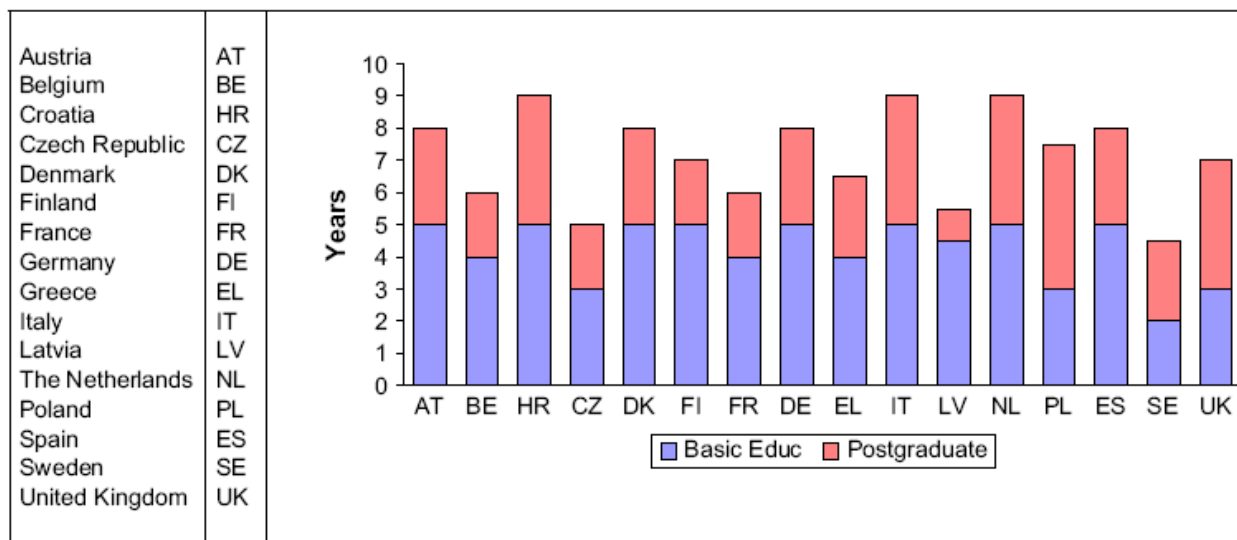


Figure 5 Duration (in years) of total training to become a Medical Physicist in the 16 countries with a nationally-approved programme. The two parts of training: basic education and post-graduate education, are clearly identified in the figure.

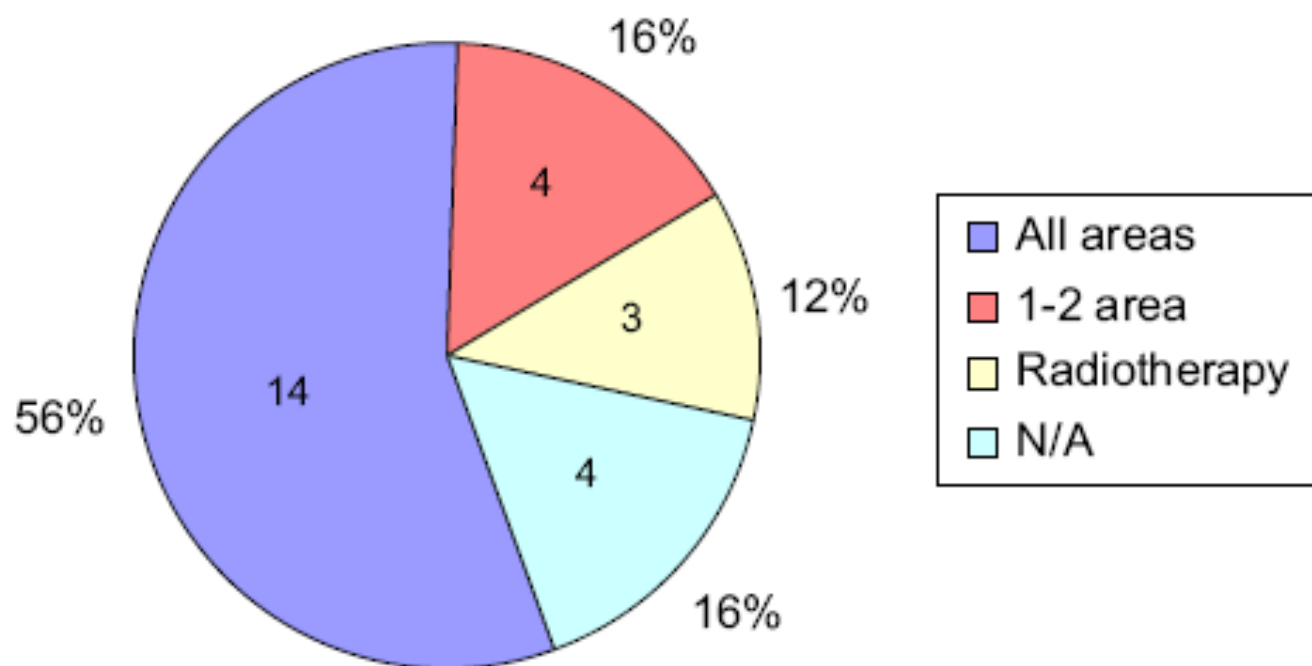


Figure 6 Distribution of the areas of competence in which the Medical Physics graduate is qualified to work, in the 25 countries.

Proposal for a

COUNCIL DIRECTIVE

**laying down basic safety standards for protection against the dangers arising from exposure
to ionising radiation**



Member States shall ensure that depending on the medical radiological practice, the medical physics expert takes responsibility for dosimetry, including physical measurements for evaluation of the dose delivered to the patient and other individuals subject to medical exposure, give advice on medical radiological equipment, and contribute in particular to the following:

- (a) optimisation of the radiation protection of patients and other individuals subjected to medical exposure, including the application and use of diagnostic reference levels;
- (b) the definition and performance of quality assurance of the medical radiological equipment;
- (c) acceptance testing of medical radiological equipment;
- (d) the preparation of technical specifications for medical radiological equipment and installation design;
- (e) the surveillance of the medical radiological installations;
- (f) the analysis of events involving, or potentially involving, accidental or unintended medical exposures;
- (g) the selection of equipment required to perform radiation protection measurements;
- (h) the training of practitioners and other staff in relevant aspects of radiation protection;

MPE Project



Objective: to provide for improved implementation of the Medical Exposures Directive (MED) provisions related to the MPE and to facilitate the harmonization of the MPE among the MS aiming at their cross-border mobility.

Three major tasks:

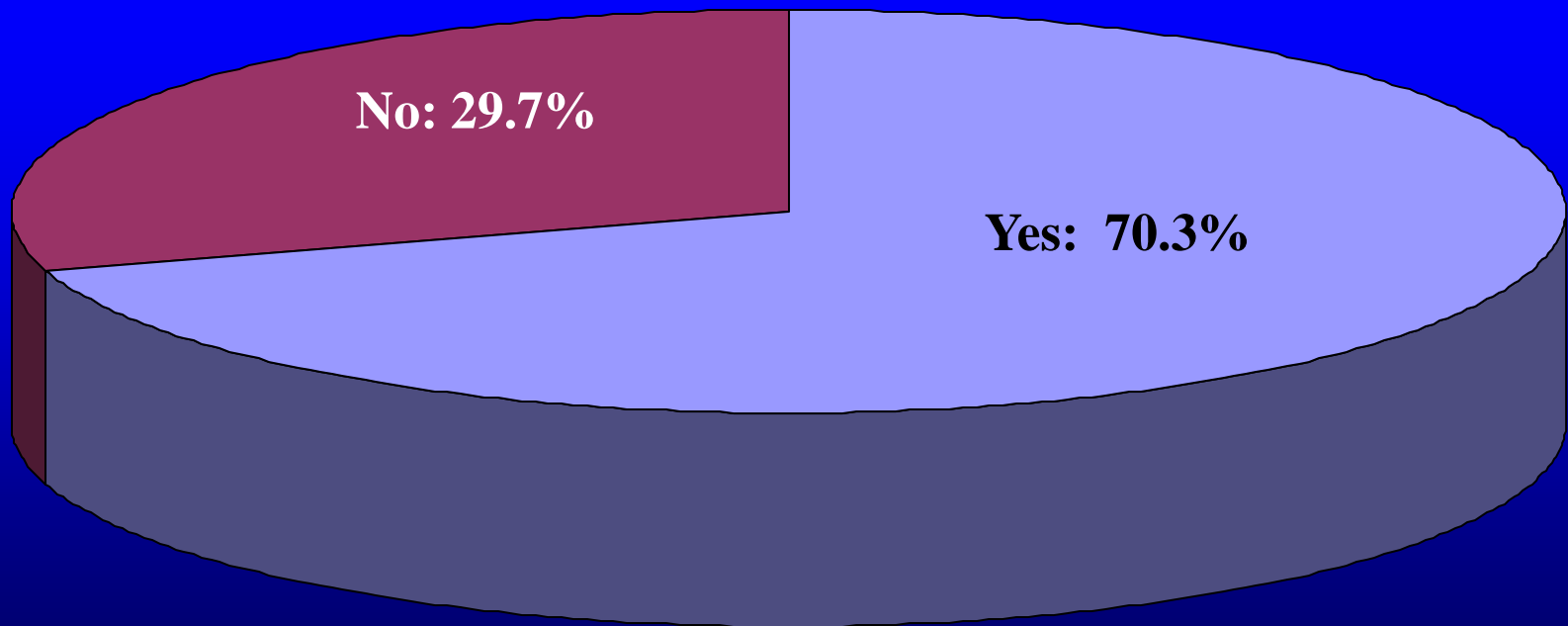
- 1. Conduct an EU-wide study on the MPE**
- 2. Organize a European Workshop on MPE**
- 3. Develop EU Guidance on MPE**

MPE Project: Survey results

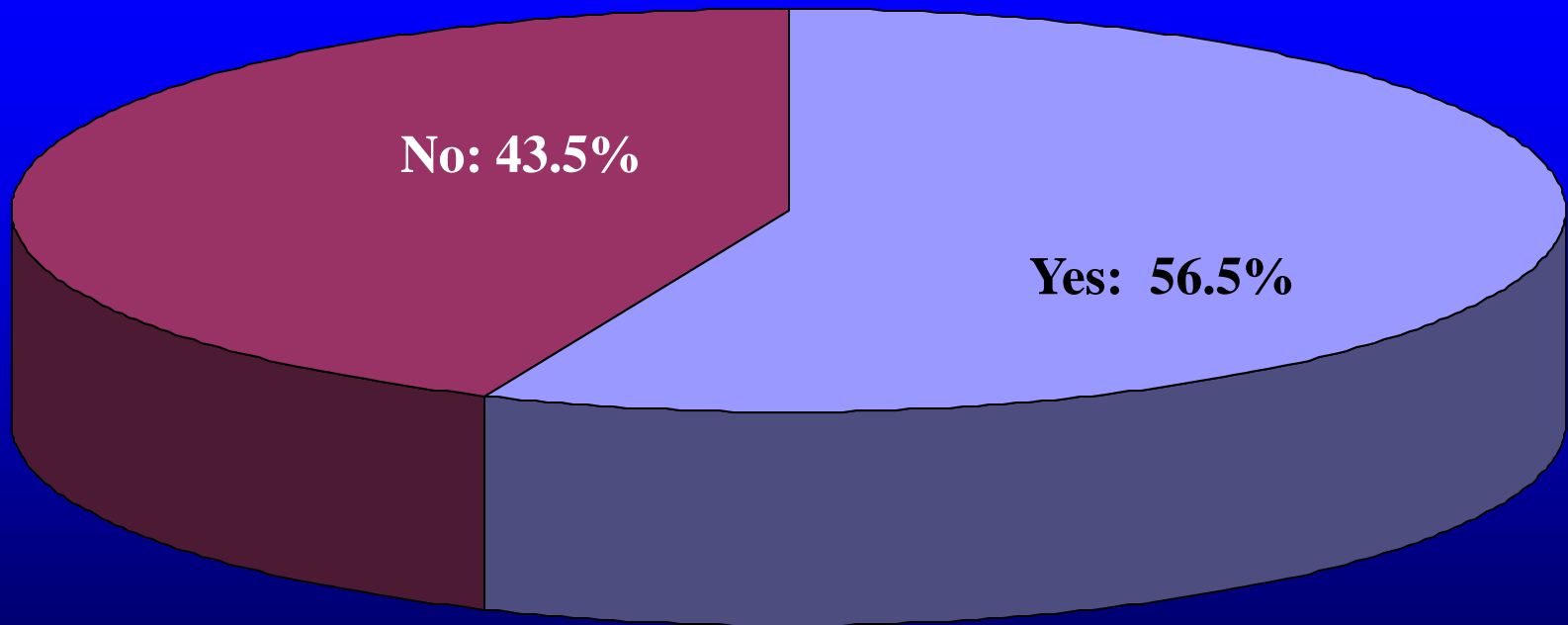
Within your organization what is the job title of the individuals who carry out the MPE role? (Please tick all that apply)

Title	Percentage (%)
Medical Physicist	66.1
Hospital Physicist	19.0
Other	13.3
Specialist Medical Physicist	11.5
Medical Radiation Physicist	9.8
Radiological Physicist	9.1
Hospital Radiation Physicist	6.8
Clinical Physicist	6.2
Imaging Physicist	3.6
Biomedical Physicist	3.0
Biophysicist	1.6

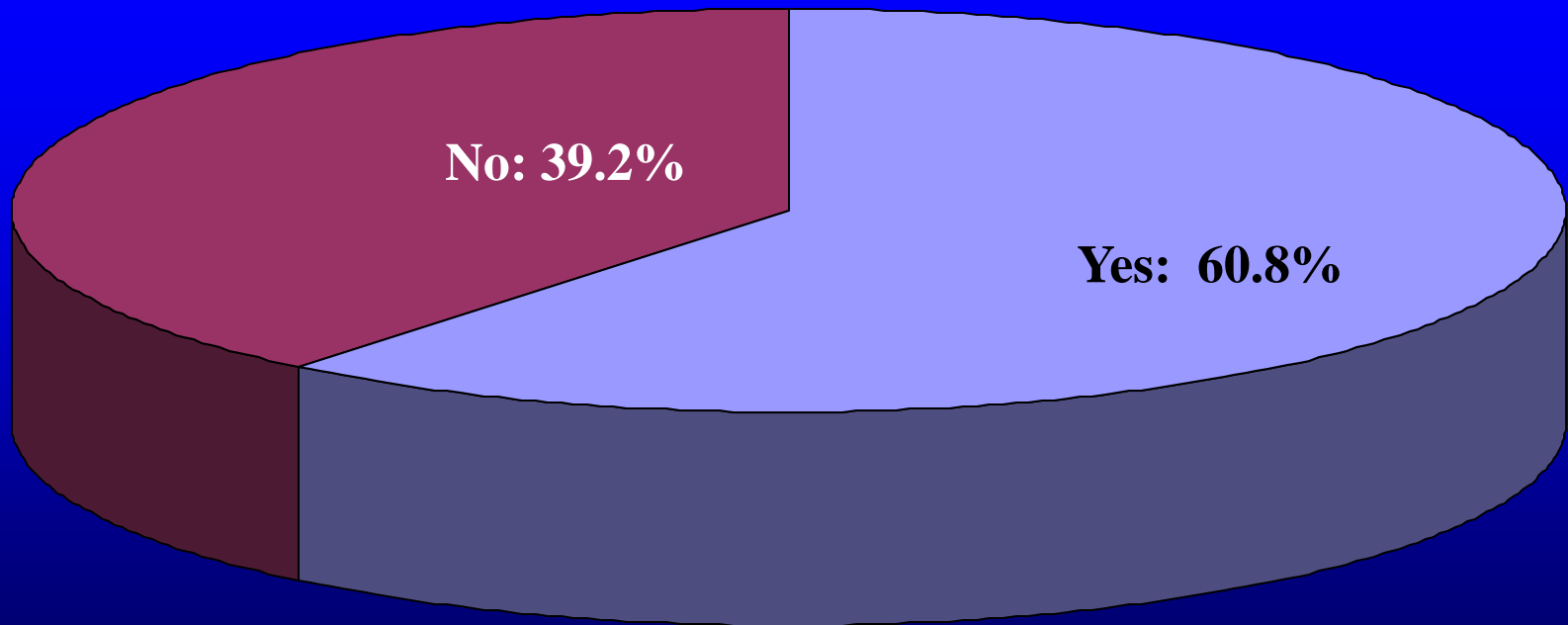
Is there a formal system of CPD or lifelong learning for MPEs within the country in which you currently work?



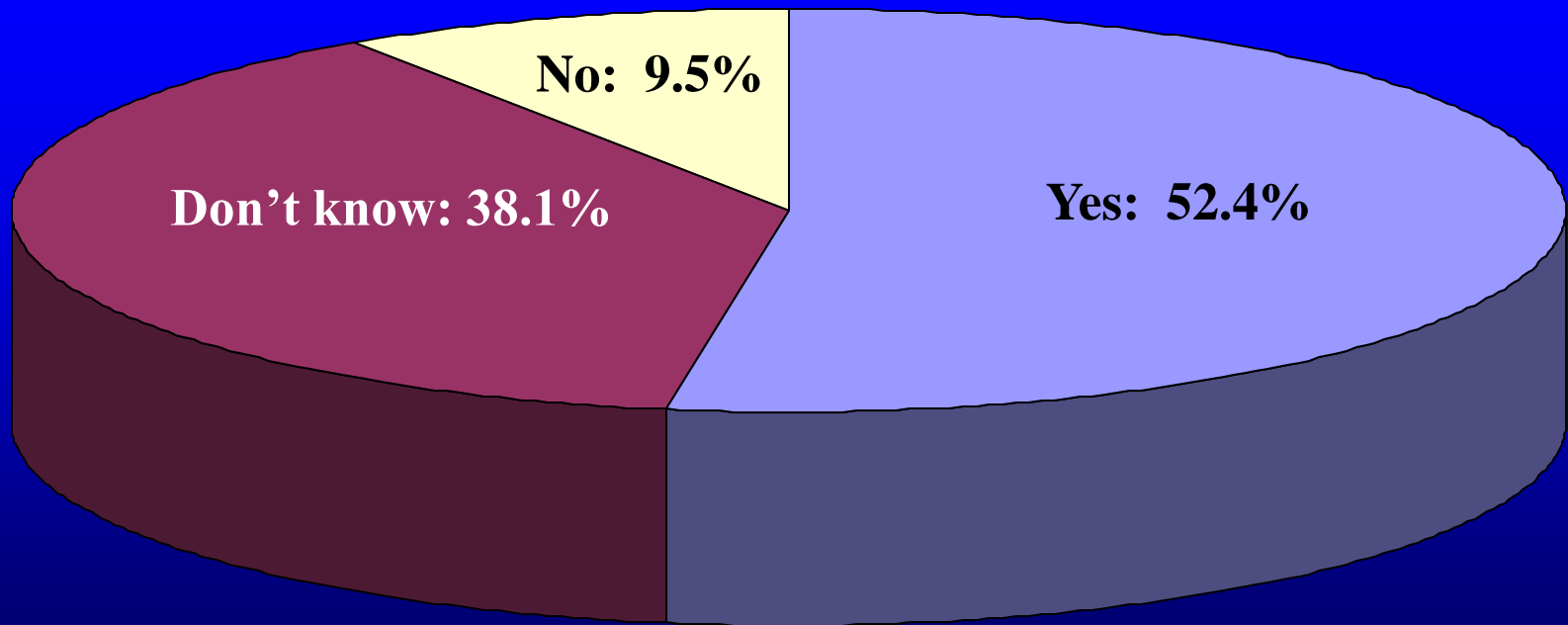
Is there a formal system of clinical training for MPEs within the country in which you currently work?



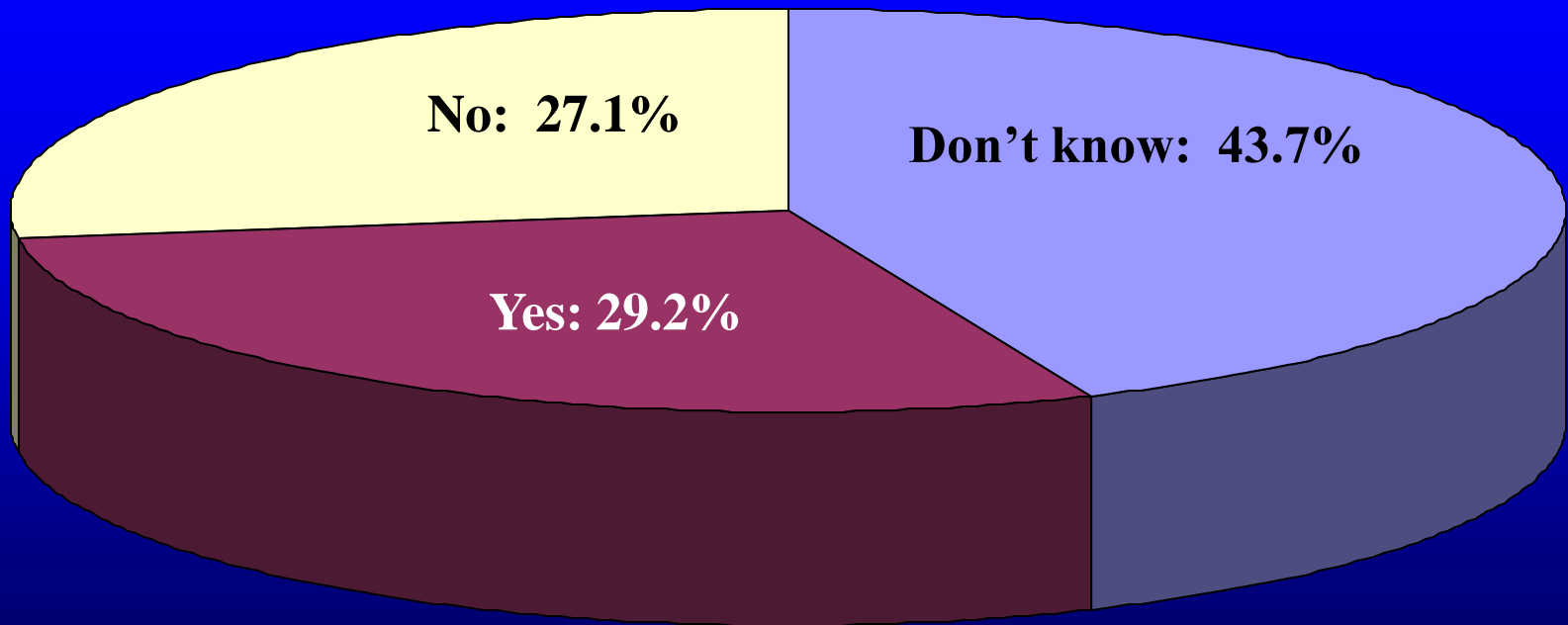
**Is there a professional register for MPEs within
the country in which you currently work?**



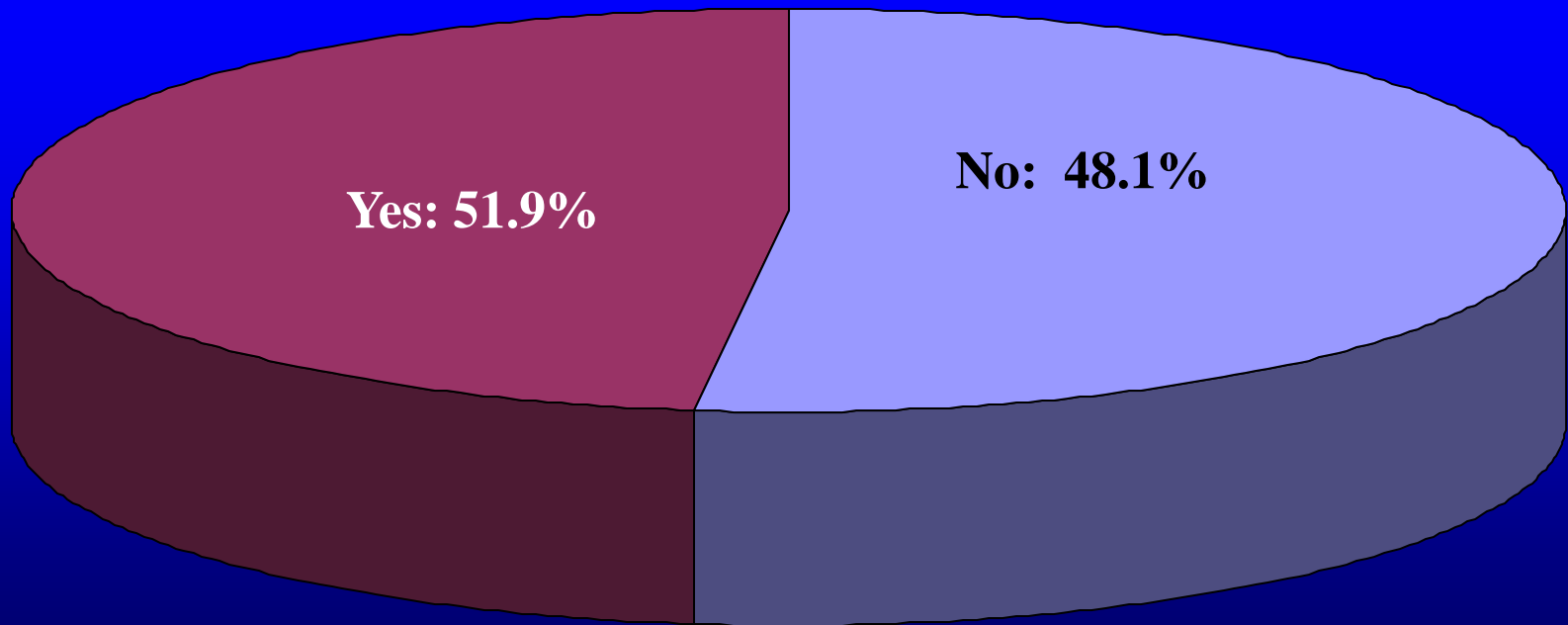
Is it possible to be recognized/appointed as a MPE in your organization if you were trained in another country?



Do you perceive any barriers to moving to/working in a country other than that in which you received your training?

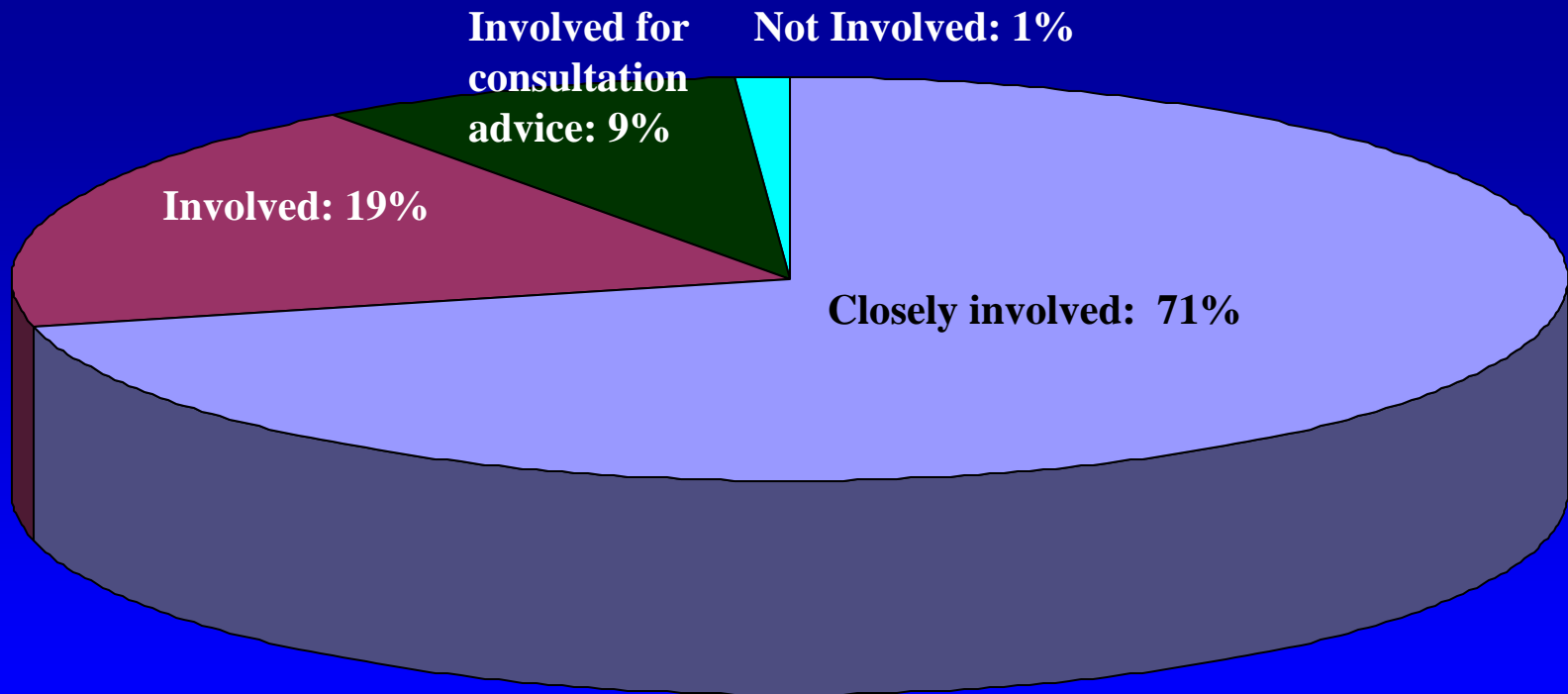


**Is it possible for a non-physicist to become a MPE
in the country where you work?**



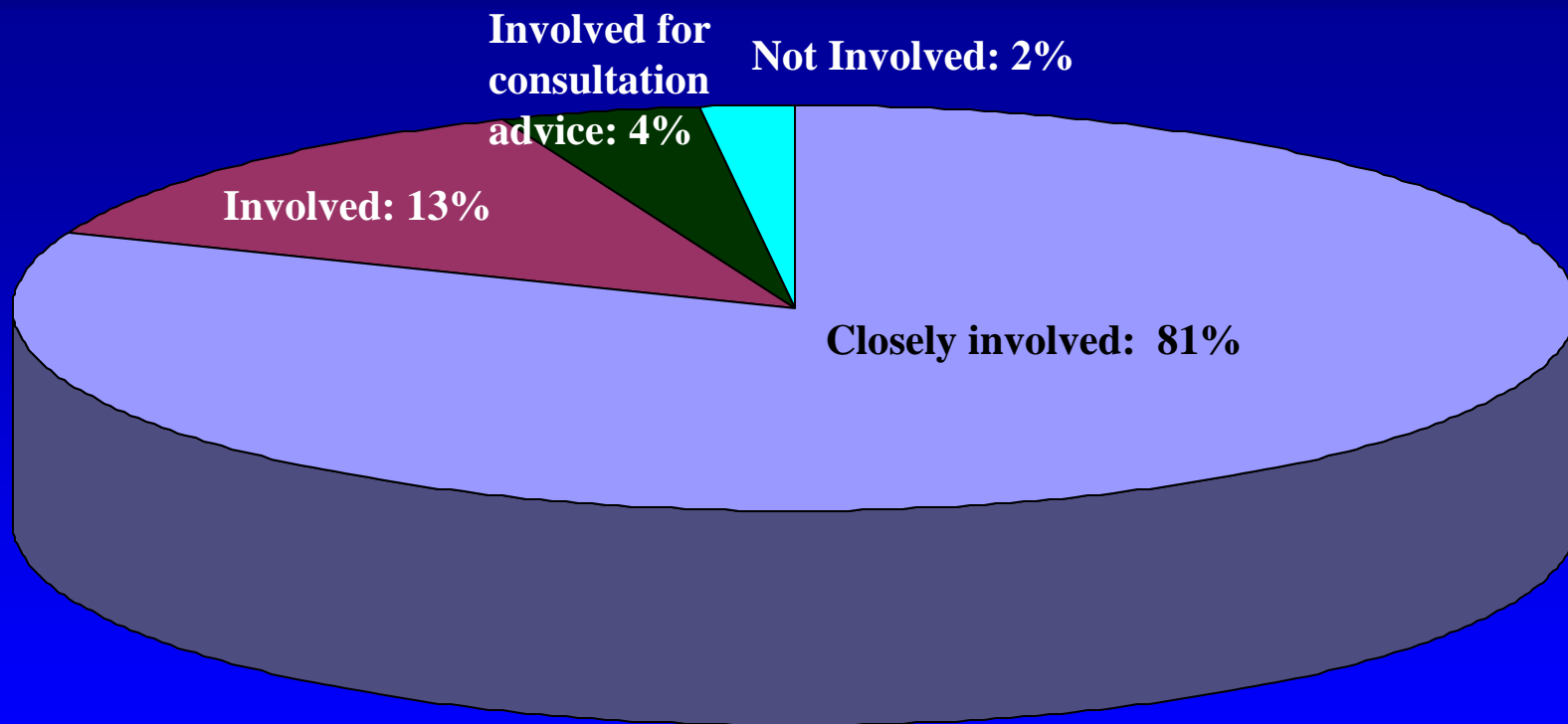
MPEs level of involvement

Act or give specialist advice on matters relating to radiation physics applied to medical exposure



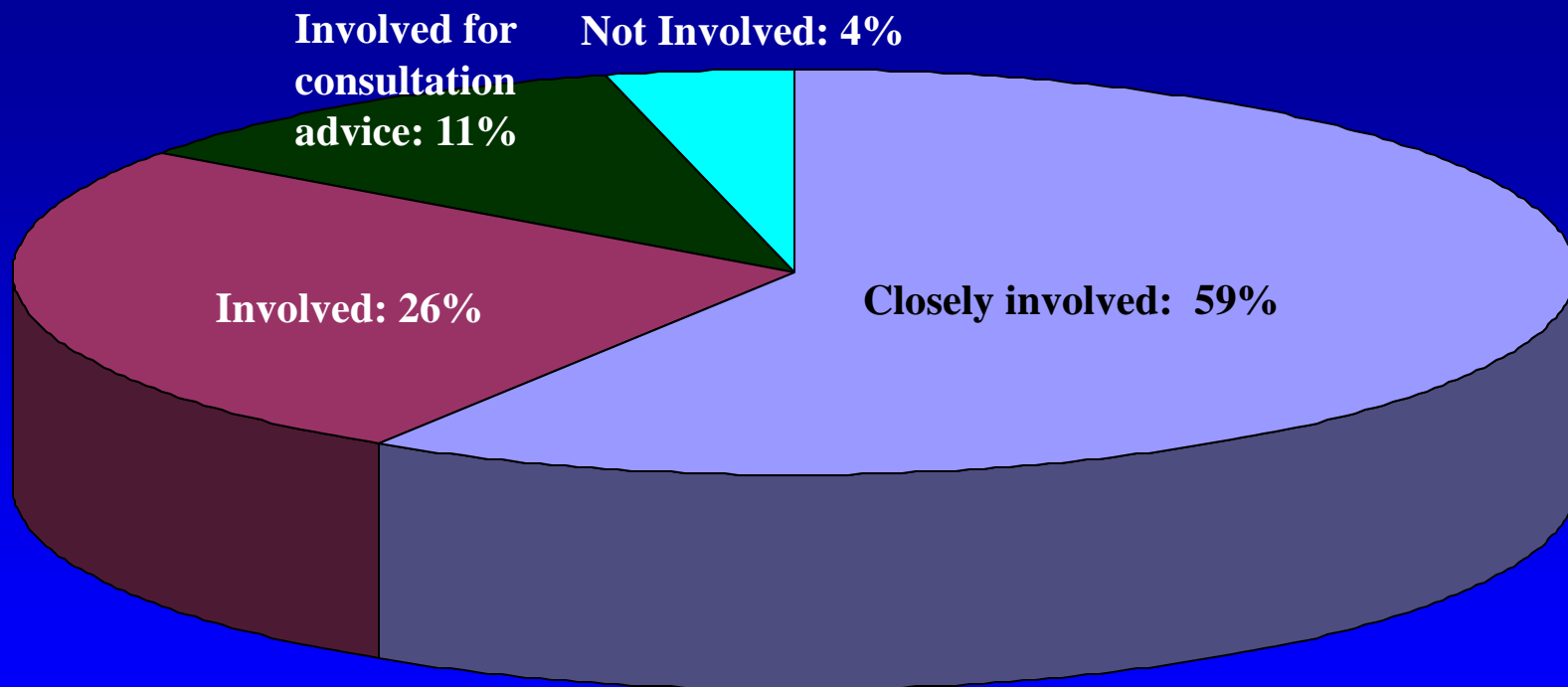
MPEs level of involvement

Take responsibility for dosimetry, including physical measurements related to the evaluation of the dose delivered to the patient



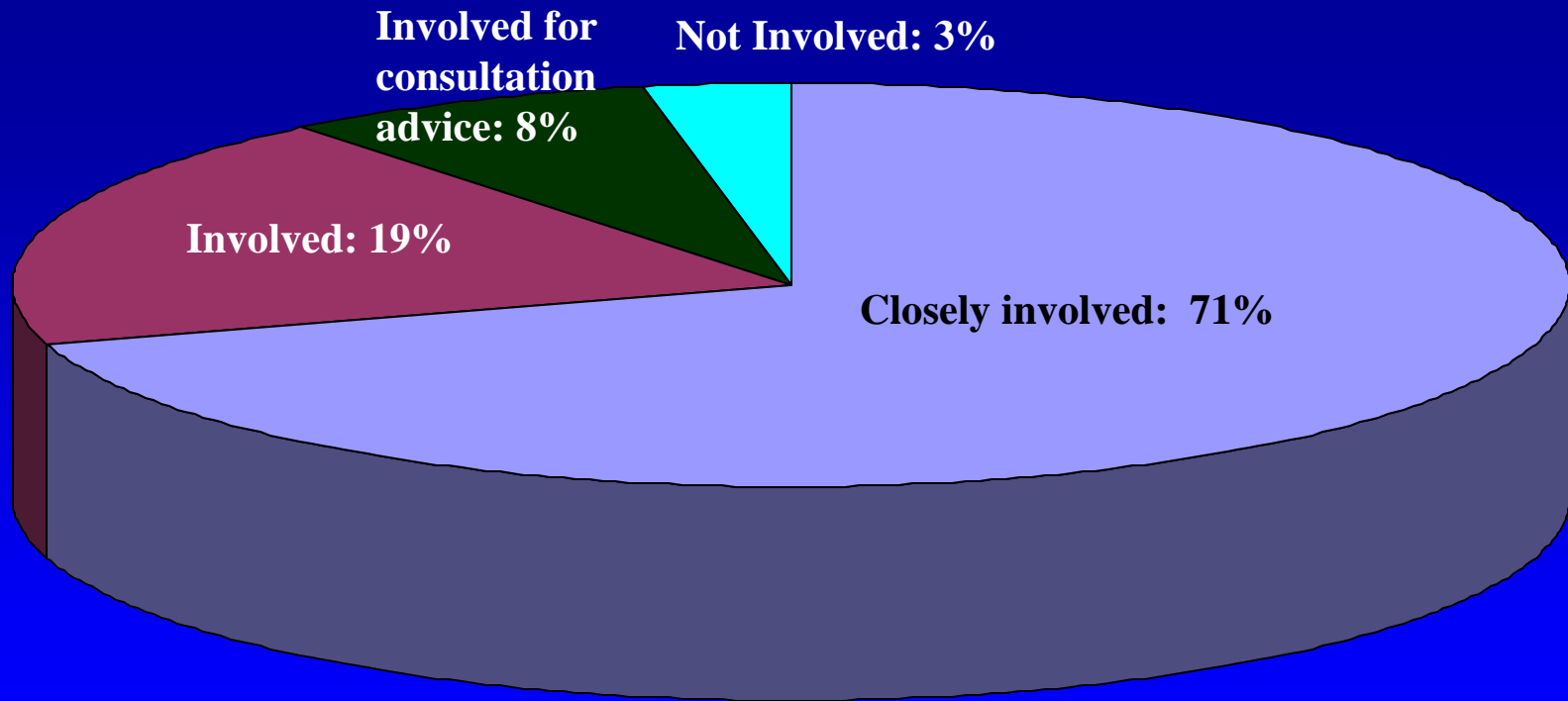
MPEs level of involvement

Optimization of radiation protection of patients & other individuals submitted to medical exposure , incl. establishments & use of DRLs



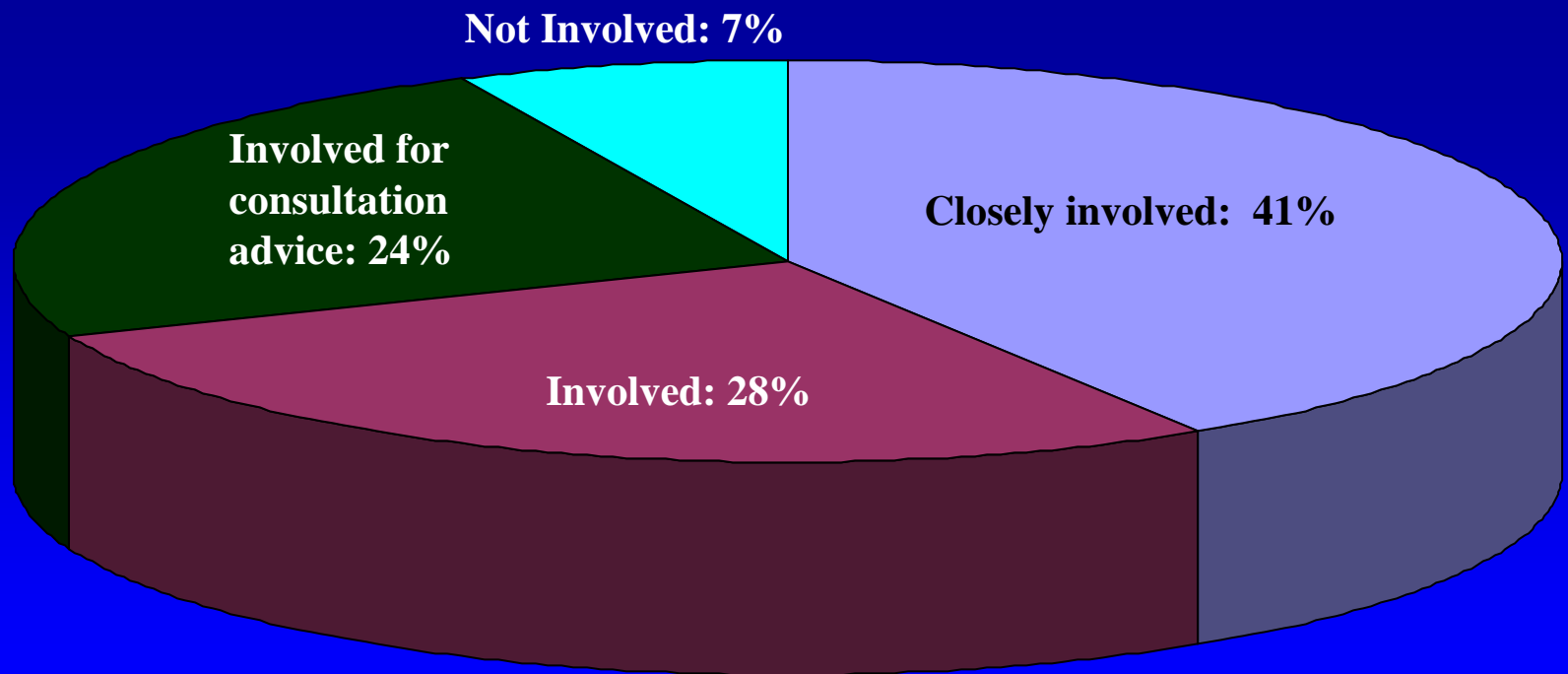
MPEs level of involvement

Contribute to the definition and performance of QA tests of the medical radiological equipment



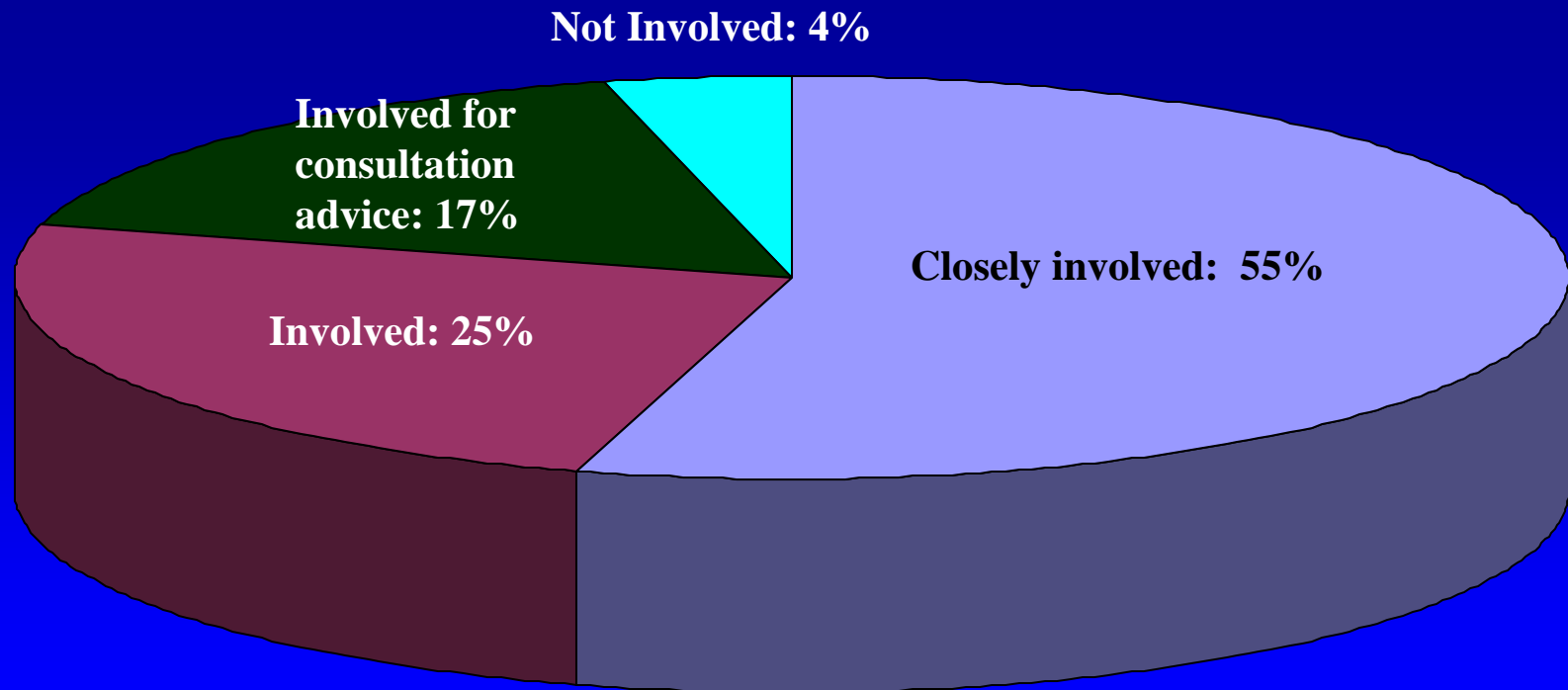
MPEs level of involvement

Preparation of technical specifications for medical radiological equipment and installation design



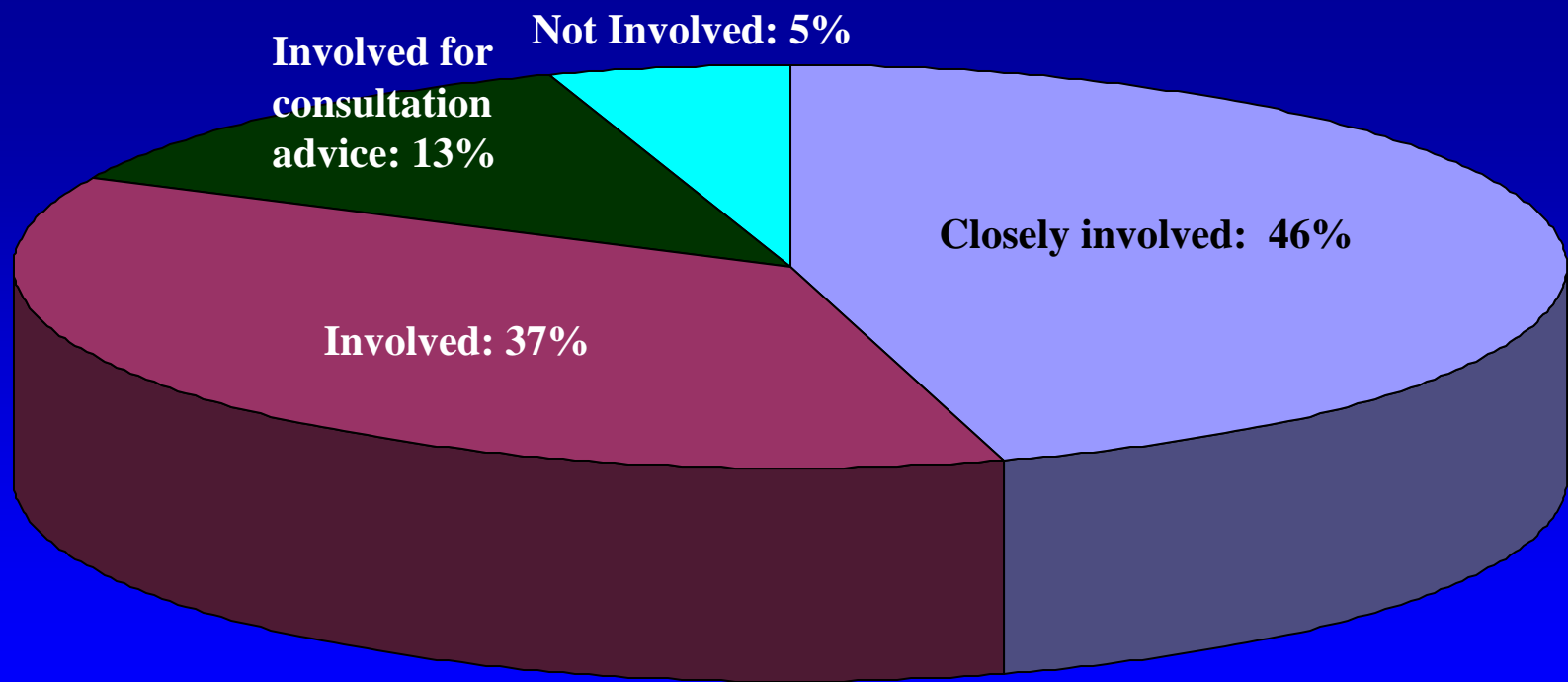
MPEs level of involvement

Selection of equipment required to perform radiation protection measurements and give advice on medical radiological equipment

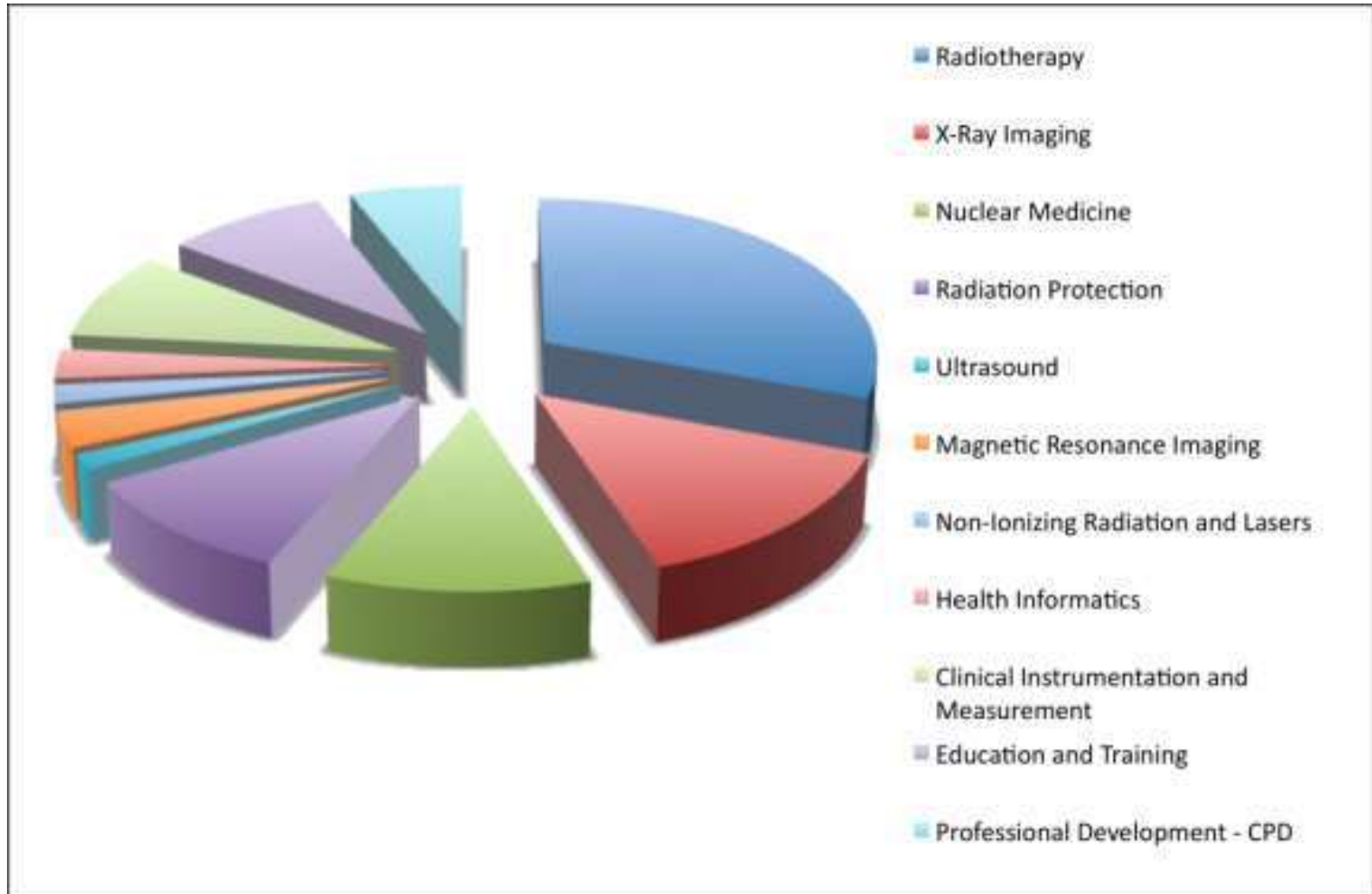


MPEs level of involvement

Training of practitioners and other staff in relevant aspects of radiation protection



Workload of MP depts



EUROPEAN COMMISSION

RADIATION PROTECTION

No. 174



EUROPEAN GUIDELINES ON MEDICAL PHYSICS EXPERT



European **Q**ualification

Framework:

An instrument for the promotion
of lifelong learning

Knowledge

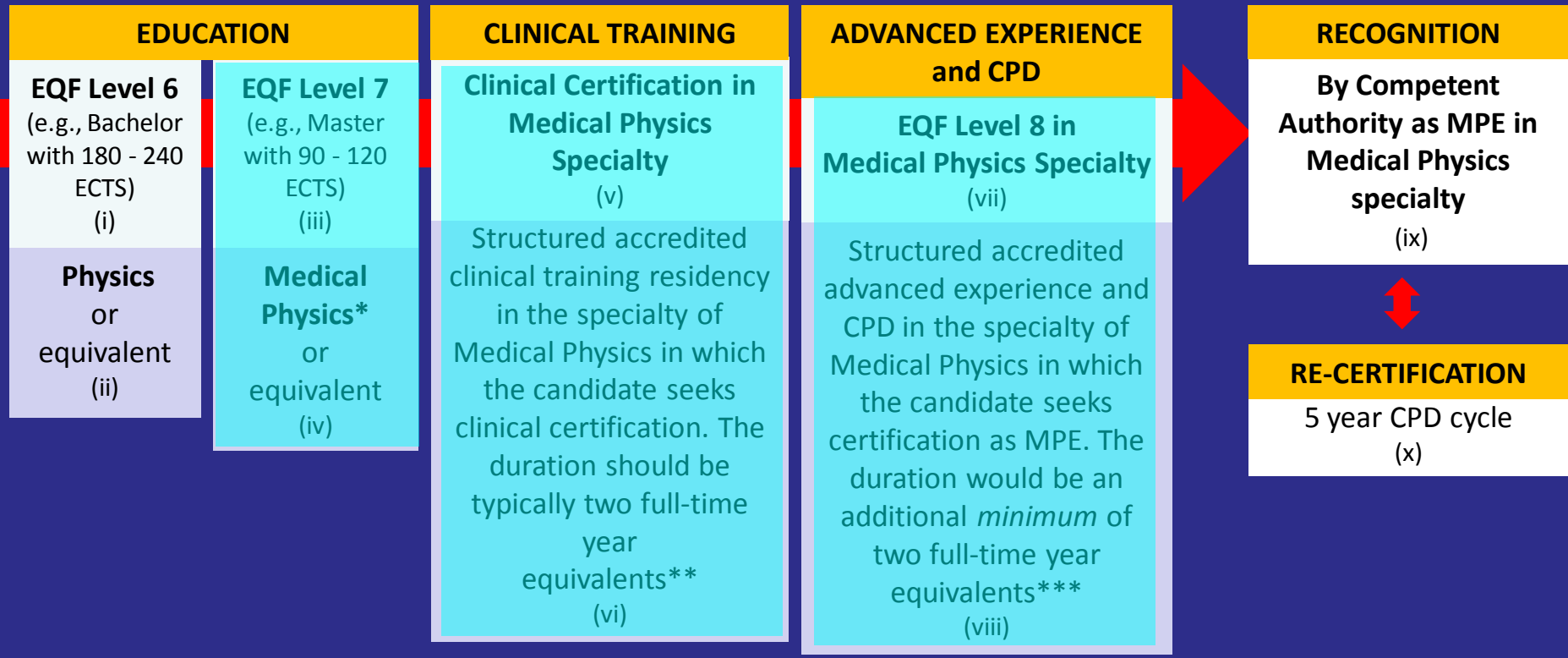
Skills

Competences

Qualification Framework for the Medical Physics Expert (MPE) in Europe

MPE: "An individual having the knowledge, training and experience to act or give advice on matters relating to radiation physics applied to medical exposure, whose competence to act is recognized by the Competent Authorities" (Recast BSS)

The Qualifications Framework is based on the European Qualifications Framework (EQF). In the EQF Learning Outcomes are defined in terms of Knowledge, Skills, Competences (KSC) (European Parliament and Council 2008/C 111/01)



* Should include as a minimum the educational components of the Core KSC of Medical Physics and the educational components of the KSC of the specialty of Medical Physics (i.e., Diagnostic & Interventional Radiology or Nuclear Medicine or Radiation Oncology) for which the candidate seeks clinical certification. When this element of specialization is not included it must be included in the residency.

** The EQF level of the residency is intermediate between EQF levels 7 and 8.

*** In states where the MPE is required to be certified in more than one specialty of Medical Physics the number of years would need to be extended such that the MPE will achieve level 8 in each specialty.

Eutempe - RX project

The EUTEMPE-RX consortium will develop, put into practice and evaluate new training schemes for the MPE in Diagnostic and Interventional Radiology, which includes both face-to-face and on-line teaching.

The aim is to provide the best possible training opportunities to European Medical Physics professionals to become MPEs working in Diagnostic and Interventional Radiology.

Course Modules

- 1. Developments of the profession and the challenges of the MPE:
Legal aspects, professional matters, communication and risk assessment,
today and tomorrow. Raising the public profile of the profession.**
- 2. Radiation biology for MPEs**
- 3. Monte Carlo simulation of the complete X-ray imaging chain**
- 4. Fundamental physics of X-rays: energy, absorption and their phase**
- 5. Antropomorphic phantoms**
- 6. From routine QA to observer performance**
- 7. Advanced measurements of the performance of X-ray imaging systems**
- 8. CT imaging and dose optimized with objective means**
- 9. Achieving quality in the medical physics aspect of breast cancer screening**
- 10. High dose X-ray procedures in Interventional radiology and cardiology**
- 11. Dosimetry, from conceptus to the adolescent**
- 12. Personnel dosimetry**

Accreditation

is the external
assessment of
the quality of training
provision

STANDARDS



MEDical
RAdiation
Protection
Education &
Training
Project





RADIATION PROTECTION N°175

MEDRAPET



Medical Radiation Protection
EDUCATION AND TRAINING

**GUIDELINES ON RADIATION PROTECTION
EDUCATION AND TRAINING OF MEDICAL
PROFESSIONALS IN THE EUROPEAN UNION**



European Commission

Learning outcomes for referrers

Learning outcomes for physicians involved directly with the use of radiation

Diagnostic Radiologists

Entry requirements

CPD

Interventionalists (Radiologists, Cardiologists etc)

Entry requirements

CPD

•

•

Learning outcomes for Radiographers

Radiology

Entry requirements

CPD

•

•

Learning outcomes for Medical Physicists

Diagnostic & Interventional Radiology

Entry requirements

CPD

Nuclear Medicine

Entry requirements

CPD

Radiation Oncology

Entry requirements

MEDRAPET-Guidelines
MEDRAPET-Guidelines
new standards

Conclusions

✓ *Surveys indicate large variations in the education, and professional development of Medical Physicists in Europe*

✓ *The results of the 'MPE Guidelines Project' are expected to harmonize Medical Physics considerably*

✓ *The 'EUTEMPE-RX' project will provide training opportunities to MPs to become MPEs*

✓ *A European organization on accreditation of MP ET programs is needed to promote quality education*