#### Quality and Safety in Radiation Therapy

#### **SAMs Session**

AAPM Annual Meeting, Austin, TX Thursday

#### Disclosures

- Eric Ford
- R18 HS22244-01
- Brett Miller
  - HFHS research agreement, Varian Inc.
- Ellen Yorke
   None
- Gary Ezzell
  - None

#### Objectives: What you will learn in this session

- Essential elements of a good quality management system in radiotherapy
- Value of incident learning and the AAPM/ASTRO RO-ILS incident learning system.
- Appreciate failure mode and effects analysis as a risk assessment tool and its use in resource-limited environments.
- Fundamental principles of good error proofing that extends beyond traditional prescriptive QA measures.

#### Outline

- Eric Ford, PhD, University of Washington, Seattle – Key components of quality management- an overview
- Ellen Yorke, PhD, Memorial Sloan-Kettering, New York
   Failure Mode and Effects Analysis
- Brett Miller, MS, Henry Ford Health System, Detroit
   Case presentation: SBRT incident
- Gary Ezzell, PhD, Mayo Clinic, Scottsdale – The ASTRO/AAPM Radiation Oncology-ILS
- Panel Discussion All (30 minutes)

#### Quality and Safety in Radiation Therapy

**Overview of Quality Management** 

Eric Ford, PhD University of Washington, Seattle

#### **Tools for Quality Management**

- Quality assurance standards & recommendations
- FMEA
- Incident Learning & root cause analysis

#### **Prescriptive Quality Assurance Standards**

Some Examples

- TG-51 Output dosimetry
- TG-142 QA for linacs (or TG-135, TG-148)
- TG-179 (or TG-226 MPPG) QA for IGRT
- TG-174 QA non-radiographic localization
- TG-59 HDR brachytherapy
- ASTRO / ACR Guidelines
- ASTRO reports
  - Safety White Papers
  - "Safety is No Accident" Report

#### An example: SBRT

TG101 & SBRT Safety White Paper

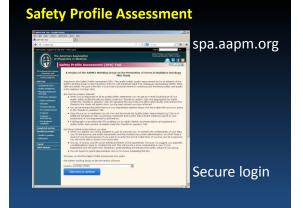
- SBRT-specific training and CME
- Independent check of small field OFs
- Independent check of TPS dose calc (e.g. IROC)
- End-to-end tests

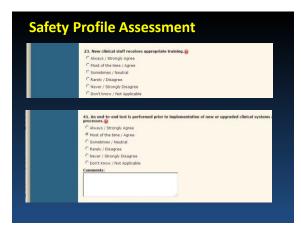
S. Benedict et al. Med Phys, 37, 4078-4101, 2010 T. Solberg et al. Prac Rad Onc, 2, 2-9, 2012

There are MANY prescriptive quality measures. How to keep track of them all?

#### AAPM Safety Profile Assessment (SPA)

- A practical tool to (help) make sense of the plethora of recommendations
- Online survey questionnaire about clinical operations, culture and management
- Product of AAPM Work Group on Prevention of Errors



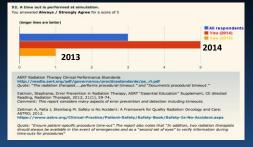


#### Safety Profile Assessment



#### Safety Profile Assessment

#### Tracking improvement over time



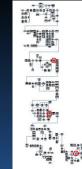
#### Safety Profile Assessment

- Launched August 2013
- 82 participants to date
- Feedback results
  - < 1.5 hours to complete
  - Easy or very easy to complete: 70%
  - Will use in the future: 63%
- An approved PQI project for Maintenance of Certification

#### spa.aapm.org

Prescriptive quality measures have important weaknesses

## What can prescriptive QA catch?



#### **Tools for Quality Management**

- Quality assurance standards & recommendations
- Failure Mode and Effects Analysis (FMEA)
  - ... Identify issues **BEFORE** they manifest
  - ... What could possibly go wrong?
  - ... Ellen's talk
- Incident Learning & root cause analysis

## What is an "incident"?

#### Examples

- Wrong CT scan used for planning
- Wrong MR fusion images loaded for contouring
- Wrong vertebral body treated
- Confusing policy for online imaging
- Patients not taking oral chemo at the correct time

Incident Learning: Why Participate?

#### Incident Learning: Why Participate?

✓ "Each department should have a department-wide review committee which monitors quality problems, near-misses and errors."



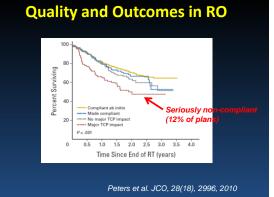
✓ "Employees should be encouraged to report both errors and near-misses."

Safety is No Accident, Zietman et al. 2012

#### **Incident Learning: Why Participate?**

A key component of practice accreditation





## Incident Learning Approaches

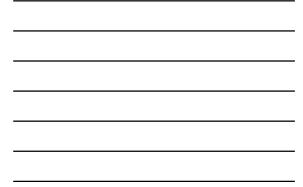
Center	System	Review	Feedback	Statistics	Size of center
Mayo Clinic, Scottsdale	In-house + ROILS	Twice per month	Group meeting with minutes to all	10 reports / week	80 patients / day

## Incident Learning Approaches

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Memorial Sloan- Kettering	Commercial hospital- wide (RISQ)	Joint QA committee of RO/MP, monthly	Tx Planning: ~ weekly staff meetings Therapists: reviewed monthly	~ 10 reports/ week	~250/day at Main Campus ~ 230/day at regionals

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## Incident Learning Approaches

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University of Washington	In-house + ROILS	Weekly with advance triage	Monthly "M&M"	25 reports / week	75 patients / day

#### Summary

- Many prescriptive recommendations exist
- They get you part of the way there ... but NOT ALL THE WAY
- Need to be participating in incident learning
- Probably also FMEA





# Quality and Safety in Radiation Therapy

FMEA & Example SBRT Case

Ellen Yorke, PhD Memorial Sloan Kettering Cancer Center, New York, NY

#### Lung SBRT (aka SABR)

- Increasingly used to treat small lung tumors
- ~ 90% local control at 2 yrs in some studies, remarkably few complications
- Typical prescriptions:
  18 Gy x 3 fx, 12 Gy x 4 fx, 10 Gy x 5 fx
- Biology of dose-response not well understood
- More sensitive to errors than conventionally fractionated treatments because:
  - Greater biological effect of misplaced hypofractionated dose
  - Each treatment is a larger percent of the total
    Less forgiving than conventionally fractionated

#### • SBRT requires extreme accuracy

- Accurate target and OAR definition, robust immobilization, meticulous planning, tip-top machine performance, IGRT at treatment
- Up to now, SBRT has been pretty safe
  - No N Y Times headlines (yet)
  - Near misses????
- But can we improve safety, efficacy?
- One possibility
  - Systematic analysis of a department's SBRT process to identify risky areas followed by
  - Devising and implementing measures to plug these holes

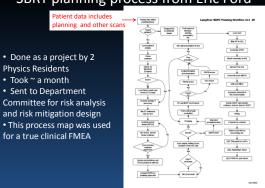
#### Failure Mode and Effects Analysis (FMEA)

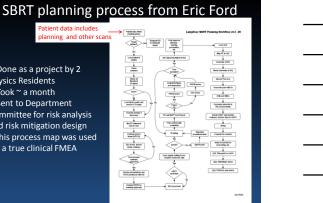
- Systematic, proactive approach for identifying possible failures in a design, process or service
  - Failure = any error, either potential or actual
  - Failure modes = ways in which a part of a process might fail
  - Effects analysis = studying the consequences of those failures
- Reduce the risk of harm by <u>proactively</u> correcting the processes to prevent the failures

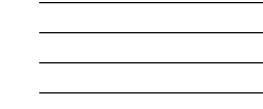
#### To Start a Real FMEA for SBRT

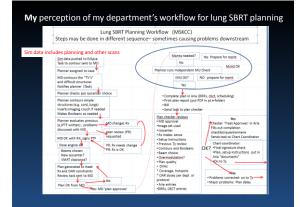
- Buy-in from supervisors, other upper-level personnel
- Form a group
  - For SBRT, this should include at least one physicist, MD, dosimetrist and therapist
  - All should be actively involved in SBRT
- Map out/list process steps in their clinical order
   Flow chart, spreadsheet or a list- up to the group
- Get group consensus on this 'process map'
- Process mapping is valuable in its own right!

- Different departments have different workflows (different equipment, staffing, departmental 'culture') and may have different risks for the same sort of treatment.
- The following two examples specialize to treatment planning for lung SBRT











# Two immediately notable differences (there are others)



MD before planning starts

Sim data pushed to Eclipse Task to contour sent to MD	Includes iso coordinates
lask to contour sent to MU	111111
Planner assigned to case 🍟	
MD contours the "TV's"	
and difficult structures	
Notifies planner (Task)	
Planner checks sim isocenter	choice
Planner checks sim isocenter	choice
Planner checks <u>sim</u> isocenter	choice
Planner checks sim isocenter Plan checker reviews	choice
	choice
Plan checker reviews	choice
Plan checker reviews • MD approval	choice
Plan checker reviews • MD approval •Image set used	choice
Plan checker reviews • MD approval •Image set used • Isocenter	choice

Contours and Booleans Physicist after planning is done

#### Start FMEA After Consensus Process Map

- For each process step ask and get group consensus:
  - What could possibly go wrong?
    - These are the potential failure modes
  - How could it happen?Causes of failure mode
  - How likely is failure due to this cause?
    Occurrence = 0
  - How hard to detect before patient is affected?
    Detectability = D
  - What are the effects of an undetected failure?
     Severity = S

	ou must	stick to on	ie scale f	_			analys		146 1517 1
		oring system of severity		Renk	Occurs			rity(5)	Detectability (D)
_	and	ectability for input into d effects analysis					Qualitative	Categorization	Estimated Probability of failure going
Score	Severity	Occurrence	Detectability				Northert		undetected in %
	No effect	Less than		1	Failure	0.01%	No effect Inconvenience	Inconvenience	0.01
	No effect			-	Relatively	0.05%	aconvenience	accoverance	0.5
-		every 5 years		4	few	0.1%	Miner	Subcotimal	1.0
2	Dose $\Delta$ 5%	Every 2-5 years	Very easy to detect		failures		dosimetric error	plan or treatment	
3		Once a year		5		<0.2%	Limited	Wrong dose,	2.0
4	Minimal delay in care	Several times a year	Easy to detect	6	Occasional failures	<0.5%	toxicity or tumor underdose	dose distribution, location or	5.0
5		Once a month		-		<1%	Potentially	volume	10
6	Allergic reaction; moderate delay in care	Several times a month	Mildly difficult to detect	8	Repeated failures	-2%	serious toxicity or tumor	- coality	15
7		Once a week					underdose		
8	Dose Δ20%, reportable	Several times a week		9		<5%	Possible very serious toxicity or	Very wrong dose, dose distribution.	20
9		Once a day					Tapper	location or	
10	Patient dies	Several times a day	Impossible				underdose	volume	
		NAMES OF STREET, STREE	to detect	10	Failures	>5%	Catastrophic		>20



- Assigning O, S, D It is argued that you should assign O and D as if no standard QA is in place in order to detect unnecessary QA - This is hard to do! I don't know if it's necessary in all cases.
- Most failure modes in lung sbrt <u>treatment planning</u> can happen with the same O's and D's in planning for conventionally fractionated treatment
- BUT for SBRT, S might be higher
  - If an incorrectly contoured structure underestimates the OAR
  - metric used as a constraint, an unsafe plan might be thought safe
  - If the SBRT dose-response is steeper than for conventional fractionation, this failure is more dangerous for SBRT
- Lung SBRT has potential for local control and complications profile that are superior to conventional fractionation
- A poor quality plan may compromise both of these more for SBRT than for conventionally fractionated RT

#### Example

- · Plan on the wrong image set - A failure at the very start of planning
- Failure Modes
  - Import/use a scan from a previous simulation
  - Import /use the wrong scan from a simulation that includes several scans
    - (e.g. different compression levels, breath-hold vs freebreathing)
  - Import/use a scan which is not optimally reconstructed
  - Use scan from a previous simulation that is in the TPS
  - Use a scan which is too short sup-inf (most lung
  - toxicity predictors require the entire lung volume)
  - Use a scan with too narrow a scan diameter
  - Can you think of more failure modes at this step?

#### **Using FMEA**

- Score and prioritize the overall risk of each failure mode by the Risk Probability Number (RPN) - RPN=O x S x D
- Group pools and discusses the results
- First attack the highest RPN and any high severity failure modes
- A good FMEA helps identify where corrective actions are most needed
- The FMEA sensitizes the group to weak points in the analyzed process
- A first successful FMEA can lead to FMEA-guided interventions in other processes

FMEA	from E	:TI(	: Forc	i s Res	raent	s exe	cise
EMEA	on SBR	ΓP	lanning	T. Failure M	Andes (63	1	
				g. ranore n	10000 (00	/	
							No. of Concession, Name
	allure Mode / Cau			Soverny	Occurence	Detectability	RPN
				not include re-ima	diation		330
	Contours not cleane Forget or not rea		ean contours (8	7 iny piece of structu	6 re not cleaned)	8	336
	Miscommunication about to imadiation cases Attendings do not communicate with Dosi ab Wrong scan protocol used (e.g. helicai vs. avg Utingbar direction to Sim eag. with different p				7 station	6	294
				avg) 7 nt physicians	8	5	280
	Along primary imag Sim put wrong pri		hape set	7	8	4	224
	Atong primary imag Physiciane choos	i set		7	5	6	210
	Alrong trial sent to the Multiple trials in the	IOSAK		8	6	4	192
	Wrong normal tissue structures Multiple or no final version d			6	7	4	168
	Attendings do not	re of pr	scemaker	8	6	2	96
	Whole team not awa	re of pa	loemaker	8	6	2	96
	Attendings do no	KUICH,	too not ask in co	insuit or patients do	o not know)		
			occurrence, and det	oring system of severity ectability for input into d effects analysis			
		Scen	Security	Occurrence	Descability		
rading scheme of Fore	d et al	1	No effect	Less than every 5 years			
		2	Dose $\Delta^{5/3}$	Every 2-5 years	Very easy to detect		
		3	Minimal delec	Once a year Several fitnes	Ears to detect		
		1	in care	a year			
		6	Allergie reaction; moderate delay	Once a month Several times a month	MI-fly difficult to detect		
		7	in care	Once a week			
		8	Dose \$20%.	Several times a week			
			reportable	Once a day			

FMEA on SBRT Planning: Failure Modes (63)						
Planner and MD do						
not consider re-	Failure Mode / Cause SBRT dose constraints not update		Severity	Occurence	Detectability	RPN
irradiation;0~ 5	Attendings use the generic templat	e (e.g. not i	nclude re-irra	diation)		
Incorrect contours;	Contours not cleaned Forget or not realize to clean conto		7 ice of structur	6 re not cleaned)	8	336
estimate D~6	Miscommunication about re-irradiatio Attendings do not communicate with	7 It previous rai	7 station	6	294	
O ~4, D ~ 7; replace scan	Wrong scan protocol used (e.g. helic Unclear direction to Sim esp. with		7 sicians	8	5	280
protocol by	Wrong primary image set Sim put wrong primary image set		7	8	4	224
reconstruction	Wrong primary image set Physicians choose the wrong one	In my dept the	7	5	6	210
Wrong plan finalized in	Wrong trial sent to MOSAIQ Multiple trials in the plan	Planner chooses	8	6	4	192
Aria: I'd reverse O and D Same RPN	Nrong normal tissue structures used Multiple or no final version determ	ined	6	7	4	168
An Q of 3-4 in	Whole team not aware of pacemaker Attendings do not inform the team		8	6	2	96
my experience	Whole team not aware of pacemaker Attendings do not know (do not as		8	6	2	96

The same FMs or close relatives also occur in my dept's process Comments: estimates of O and D from experience with my process

#### Once the FMEA is done

- Work backwards from each chosen FM to identify its precursor causes
- This is Fault Tree Analysis (FTA)
  - Need not require elaborate diagrams
  - See Ford et al, Med Phys 2014
- Identify causes that are poorly covered by your existing procedures or QM program
- Devise feasible and efficient mitigations
- Often tighter procedures, naming conventions, checklists, education, adding extra checks
  - Hard interlocks are seldom available
  - Are there interlocks to prevent use of the "wrong scan"?
- Implement mitigating QM changes
- And re-evaluate after a reasonable time

#### **Recommended Reading**

#### ( compare with your observations for sbrt treatment delivery)



#### References

#### (collected by Jennifer Johnson)

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#### **Quality and Safety in Radiation Therapy**

#### SBRT Case Presentation

Brett Miller, MS Henry Ford Health System, Detroit, MI

#### Outline

- Notification
  - HFHS In-house Incident Learning System
- Root Cause Analysis (RCA) and FMEA
  - Gather information. What? How? Why?
  - Develop plan of corrective action
  - Update checklists, update policies and procedures, etc.
  - Communicate to staff



Henry Ford	۵	Henry Ford Hospital Department of Radiation Onc Process Improvement For		Department of Radiation Geology
Location of occ	urrence:	•		
Date: 07/23/2014	(MM/DD/YYYY)	Report creator: Miller, Brett	•	
Patient MRN:	Patient	Last Name:	Patient First Name:	
Occurred at:	•	Other specify:		
Discovered by:		Other specify:		
Description:	Treatment Unit Therapist Initial Check 'Time Out V-Sim Therapist Final Check Imaging Physics Initial Check Physics Weekly Check Physics Dosimetry Self Audit Chart Rounds Physician Nursing	email notification of this repo		*



#### **QAC** Review

- Reports submitted at any of our 5 sites via the intra-department website.
- Reviewed by leads (physician, physicist and therapist) at each site.
  - Keeps leaders informed
  - Distributes workload
  - Allows for information gathering prior to QAC meeting
- Reviewed on a monthly basis by QAC.

#### **Root Cause Analysis**

- Gather information about the event
  - Must be done in a non-punitive manner
  - accountability needs to exist
  - Buy in from entire department
- Develop a process map
- Look for cause and effect relationships
- Identify holes in your clinical process

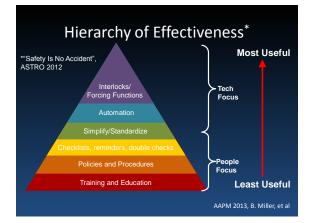
#### **Root Cause Analysis**

- Process Step Identify where the incident occurred
- Failure Mode Collect information on what went wrong
- Failure Pathway How and why did it happen?
- Develop a plan of corrective action
- FMEA RPN calculated prior to and after corrective action

#### FMEA and Deming Cycle

- Implement change:
- Decrease the probability the incident will reoccur
- Increase the probability of detecting the incident
- Severity remains unchanged







#### Example 1 - RCA

- Failure Mode: Shift not indicated or incorrect in setup note.
- Discuss with dosimetry and physics to determine why the shift was left out
- Failure Pathway
  - Time crunch to get plan done
  - Dosimetry rushed
  - Physics check rushed

#### Example 1 – Corrective Action

- Failure Mode: Shift not indicated or incorrect in setup note.
- Additional checklist items

   Provides list of items that need to be checked
- Update policies and procedures
  - Provide mechanism to move start date if certain tasks are overdue
- Staff Education

   In-service on how to recognize and measure a shift

#### Example 2 - RCA

- Failure Mode: Couch model inserted into the plan but at the incorrect location
- Discuss with dosimetry and physics to determine why couch model was inserted incorrectly.
- Failure Pathway
  - New clinical process
  - Inadequate checklists

#### Example 2 – Corrective Action

- Failure Mode: Couch model inserted into the plan but at the incorrect location
- Additional checklist items

   Provides list of items that need to be checked
- Update policies and procedures
- Staff education

#### Vendor Customer Technical Bulletins

- Information from vendors to identify areas of weakness previously not known by the end user.
- When you receive a Custom Technical Bulletin (CTB) from a vendor it will have several components: — Description of the issue
  - User recommended corrective action
  - Vendor corrective action
- Need to understand how YOUR CLINIC'S WORKFLOW is affected by each bulletin

#### Vendor CTB – Examples

Subject:	Exact <sup>™</sup> Couch Trapping Zones (pinch points)
Title	Cannot Image an Unscheduled Plan in 4D ITC v10.1
Subject:	Wedges May Separate from Wedge Tray
Subject:	Risk of gantry collision with a patient during automated treatment including couch rotation
Subject:	Possible incorrect position of RT structures and isocenters after DICOM "Full Export"
IDe	Acquisition of Couch Parameters for Multi-Isocenter Plans Un The 4D Integrated Treatment Console

#### Corrective action example

- Failure pathway:
  - Incorrect position of RT structures and isocenter after DICOM export
- Corrective action:
  - Added checklist item to initial physics chart check to verify DRR's match between treatment planning and treatment delivery software

AAPM 2013, B. Miller, et al

## Staff Notification

- Departmental database for the storing of vendor CTB's.
- Easily accessible web interface where users upload CTB's from any of our 5 locations for distribution to the department.
- Contains summary of CTB and corrective actions taken.
- Integration of RPN numbers into the database for quality control.

APM 2013, B. Miller, et al

#### Advantages

- Ensures failure modes are analyzed for the best understanding
- Justifies the need for rigorous QA program
  - To staff
  - To administration
- Provides quantitative results to support:
   Proper QA tools
  - Proper staffing levels

APM 2013, B. Miller, et al

#### Thank You

- Ben Movsas, MD. Department Chair
- Indrin Chetty, PhD. Physics Division Chief
- Salim Siddiqui, MD, PhD. QAC Chair
- Michelle Dickinson, BS RT(T). QA Therapist
- Etc.

#### Quality and Safety in Radiation Therapy

The RO-ILS System from AAPM and ASTRO

Gary Ezzell, PhD Mayo Clinic, Scottsdale, AZ

#### Radiation Oncology Incident Learning System

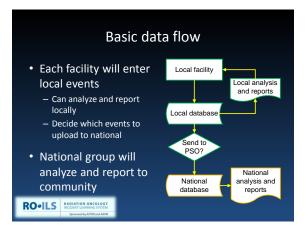
- What is it?
- Why do it? What is the payoff?
- What does it cost?
- Who sees our mistakes?
- How does it work? Be specific
- What are the obstacles?
- How do we start?

RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### What is it?

- Web-based system for collecting, analyzing, and sharing information about errors and near misses
- A "Patient Safety Organization" (PSO) so data is legally protected by federal law
- Confidential and non-punitive environment
- Hybrid system: National database based on local reports

ROILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM



#### Basic flow – Local

- First report is brief, could be done by "anyone"
- Follow-up information will then be added by facility's designees

   Uses AAPM taxonomy



#### RO-ILS RADIATION ON COLOGY INCIDENT LEARNING SYSTEM

#### What to report to the national ILS? Events of possible general interest

- Events for which there was no safety barrier
   i.e. "Here is a failure mode we never thought of"
- Events which passed through at least one barrier – indicating need for better systems

   i.e. "This got through the plan check and made it to the machine"
- Events involving equipment performance or communication between equipment

#### ROILS RADIATION ONCOLOGY

#### 3 types of events to be reported

- <u>Incident</u> that reached the patient with or without harm
- <u>Near-miss</u> event that did not reach the patient
- <u>Unsafe condition</u> that increases the probability of an event

#### RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### Why do it? What is the payoff?

- Internally: improve your own practice by studying your own experience
- Nationally: learn from others' experiences as well
  - What went (almost) wrong and what did we do about it
- Gain MOC credit

#### RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### What does it cost?

- No cost to join or participate
- No IT overhead
- Time commitment to collect, upload, and respond to reports

#### Who sees our mistakes?

- Your own information, with any identifiers you choose to record, is seen only by you
- Information sent up to the national system is anonymized
- Anonymized data is reviewed by a committee of peers for condensation into reports for the community

#### RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### How does it work? Be specific

- Let's walk through an example of a report
- Retreatment situation: partial geometric miss caused by the new plan being done on the old scan

0.ILS	RADIATION ONCOLOGY	
- I lin to	Sponsored by ASTRO and ARPM	Healthcare SafetyZone® Portal
		Gary Ezzel
Target S	fely - Incident Learning Database	How to use the Portal?
	il medical error reporting system and patient safety database for seeningy.	Solidar and disk, us along a spart dolf the curren butter or to wave policies, promotions, and dislocational nationals solitical solutions are report, solid, and disk bitters, the other food.
1 40000	SUBMI	
RD-B.S	50 Introduction and On-Boarding Presentations	Safety Alext Area
EALS:		Dis Jostman Boost Met
Anna Parts		



28

## Follow up by supervisor

Mayo Clinic - Arizona 💌	
*Sub Location:	
Ptease select Sub Location: +	
*Additional Location:	
Please select Additional Location: 👻	
*Event Type:	
External Beam	
"What is being reported?	
Incident that reached the patient. A safety event that reached the patient, with or without harm	
*Narrative: (Briefly describe the event that occurred or the unsafe condition, 4000 character limit)	
Patient plan was done on an old CT. Set up on tatloos, but needed a 2 cm shift after KV. Was treated once before the reason was found and new plan done	÷
Local Identifier:	
nn	
Reporter's Kole: Reporter's Role: Redation Therapist •	
*Identify the date and time the event occurred (Shown in Eastern Time):	
07/18/2014 Hour: 1 Min: 39 PM	
Save Reset Cancel	

Mayo Clinic - Arizona	*
and to the state of the state o	
*Sub Location:	
Please select Sub Location: +	
*Additional Location:	
Please select Additional Location	n: v
*Event Type:	
External Beam	
*What is being reported?	
	t A safety event that reached the patient, with or without harm 💌
*Narrative: (Briefly describe)	the event that occurred or the unsafe condition, 4000 character limit)
Patient plan was done on an old	the event that occurred or the unsafe condition, 4000 character limit)
Patient plan was done on an old	the event that occurred or the unsafe condition, 4000 character limit)
Patient plan was done on an old and new plan done	the event that occurred or the unsafe condition, 4000 character limit)
Patient plan was done on an old and new plan done Local Identifier:	the event that occurred or the unsafe condition, 4000 character limit)
Patient plan was done on an old and new plan done Local Identifier:	the event that occurred or the unsafe condition, 4000 character limit)
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Patient plan was done on an old and new plan done Local Identifier: nnn	the event that occurred or the unsafe condition, 4000 character limit)
Patient plan was done on an oli and new plan done Local Identifier: nnn Reporter's Name: Reporter's Role:	the event that occurred or the unsafe condition, 4000 character limit)
Patent plan was done on an ok and new plan done Local Identifier: nn Reporter's Name: Reporter's Role: Radiation Therapist	the event that occurred or the untarfe condition, 4000 character limit) ICT: Set up on lation, but reacted a 2 on latin star KY. Yills truthed once before the reason was found
Patentplan was done on an oli and new plan done Local Identifier: nm Reporter's Name: Reporter's Role: Radiation Therapist *Identify the date and time	The event but occurred of the smalls condition, 4000 character least) ICT Set op on billion. Lot needed a 2 cm shift aller VV. Was headed once before the reason was found a
Patient plan was done en an ok and new plan dane Local Identifier: nnn Reporter's Name: Reporter's Role: Radiation Therapist	The event but occurred of the smalls condition, 4000 character least) ICT Set op on billion. Lot needed a 2 cm shift aller VV. Was headed once before the reason was found a

uired questions marked with *		
Title Identifying Event: (200 character limit)		
Wrong CT used for planning		•
How was the event discovered?		
Patient had a prior CT to same area from earlier treat New CT was done. When dosimetrist started plannin the first day setup, the IGRT called for a 2 cm shift foo Could not find a reason, so the callent was treated. I	g, the older CT dataset was used. On m the tattoos, which was unexpected.	*
realized that the wrong CT had been used.	and more day, the destines of	-
Which of the following best characterizes the event of	r condition? Colort all that analy	
Desired Procedure Inadvertently Omitted	Wrong Treatment Modality	
Wrong Anatomical Treatment Site	Partial geometric miss of tar	et.
Wrong Dose to All or Part of the Turnor or Norma		
Wrong Laterality	III Mechanical Failure	
Wrong Patient Treated	Not Sure How to Characteria	e This Event or Condition
Wrong Procedure Done to the Patient		

In what workflow step was the eve Treatment Delivery	Int first discovered?
In what workflow step(s) did the e	
Patient Assessment	Treatment Delvery
Imaging for RT Planning	Con-Treatment Quality Management
Treatment Planning	Post-Treatment Completion
Pre-Treatment Review and Veri	fication Equipment and Software Quality Management
"Patient's Age: 18-64 years	la Ia
"Patient's Gender:	Report not patient related
Supplemental Information/Additiona	al Follow-up to Event:
Because of the large shift, therapi but did not call in the physician or	ists called in the dosimetrist to investigate prior to treating. A physicist.
What changes, if any, has the facili	ty made in response to the report? If applicable, please include comments on your experience with the changes made.
name of the scan set. That did not on further review.	v whad started putting the date of the scan into the prevent the socurrence, but if did help lokenith the reason meetings. Encouraged calling in physicians and deciding storong.
*Do you want to report this eve Yes O No	nt to the PSO?

## Additional optional information

- Dose deviation
- Treatment technique; imaging technique
- Equipment involved
- Likelihood of harm
- Dosimetric severity scale
- Toxicity scale (actual or potential)
- Contributing factors (follows AAPM report)

#### Reviewing your own events

2	Submitted Date	LastName	SubLocation	EventType	Short Description of Event: (200 character limit)
1399	06/27/2014			Brachytherapy	Possible improper insertion of HDR treatment catheter for vaginal cylinder treatment
1398	06/27/2014			External Beam	Previous radiation treatment not considered
1359	06/13/2014			External Beam	Resim, not replan, needs new DRRs
1358	06/13/2014			External Beam	Wrong contrast orders for simulation
1357	06/13/2014			External Beam	Emergency PA field too deep
1277	05/09/2014			External Beam	Gantry retation to 180
1189	04/15/2014			External Beam	Wrong mark used for planning (DUPLICATE: same as 1184)
1184	04/14/2014			External Beam	Wrong BB chosen for socenter
1160	03/13/2014			External Beam	Wrong sim orders for brain treatment
1135	02/21/2014			External Beam	Modified treatment field not started on time
1135	02/21/2014			External Beam	Separation measured in error during emergency treatment
1134	02/21/2014			External Beam	Field missed for treatment
1132	02/20/2014			External Beam	Wrong CT used for planning
1131	02/20/2014			External Ream	Defibrilator patient treated with 18X

#### What will happen to the data in the national system?

- Protected from legal discovery
- Analyzed by...
  - Patient Safety Organization (PSO) staff
  - Subject matter experts: Radiation Oncology Healthcare Advisory Council
- Summarized for reports back to participants and community at large

RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### Initial "RO-HAC"

- Adam Dicker, MD, PhD Jefferson Medical College of Thomas Jefferson University
- Gary Ezzell, PhD Mayo Clinic Arizona
- Eric Ford, PhD University of Washington
- Benedick A. Fraass, PhD Cedars-Sinai Medical Center
- David J. Hoopes, MD David Grant Medical Center
- Theresa Kwiatkowski, CMD, RT Rochester General Hospital
- Kathy Lash, RT University of Michigan
- Gregory Patton, MD, MBA, MS Compass Oncology

ROILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### Who is in so far? What is the status?

- As of July 17, there were 14 facilities that have signed contracts with 13 more that have started the contracting process
  - 2 freestanding clinics
  - 2 community-based hospitals
  - 10 academic centers
- · There have been 80 reports submitted
- The RO-HAC has done a preliminary look at the first 65 events and is developing its methods for analyzing and reporting

RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### Can you give us a peek?

#### • Some initial data ...

Of the 65 events, 9 (14%) had a common factor: wrong isocenter was identified in a manner that could have led to systematic mistreatments. All were near misses ...

In several cases, the original error made it through a physics plan check before being caught by another check later in the process  $\ldots$ 

There were a few events reported in which safety steps were skipped and patients received an erroneous treatment: patient identification not checked leading to the wrong patient's plan being used; no re-port after a large manual shift being applied that inadvertently was done in the wrong direction.

RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### Best practices suggestion

One facility provided a time-out form they use for emergency treatments that includes simple tables of the ratio of MU to dose as a function of depth for typical circumstances (PA spine, parallel-opposed spine, whole brain).

They use this as a reasonability check: if the calculation for the patient differs from the expected ratio by more than 10%, that is a flag that there is probably something wrong.

ROILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

## What are the obstacles?

- Mistrust is this really going to be safe?
- Skepticism is this going to be worthwhile?
- Inertia (and complacency) we're OK
- Getting through legal
  - First step is for your facility to sign a contract with the PSO
- Creating an internal culture of safety

   Rewarding good catches and reporting

RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### How do I start?

• Links on the AAPM and ASTRO websites

http://www.astro.org/ROILS

#### RO-ILS RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

#### SAMS QUESTIONS

#### Which report contains recommendations for safe practices in stereotactic body radiotherapy?

8%	1. AAPM TG-176
33%	2. AAPM TG-101
8%	3. ASTRO "Safety is No Accident" repo
42%	4. WHO "Radiotherapy Risk Profile" re
8%	5. None of the above

rt

#### Which report contains

recommendations for safe practices in stereotactic body radiotherapy?

- 1. AAPM TG-176
- 2. AAPM TG-101
- 3. ASTRO "Safety is No Accident" report
- 4. WHO "Radiotherapy Risk Profile" report
- 5. None of the above

Reference: Benedict et al. "Stereotactic body radiation therapy: The report of AAPM Task Group 101", Med Phys, 37(8), 4078-4101 (2010)

#### Which quality improvement measure is specifically recommended by current AAPM and ASTRO reports?

15%	1.	Failure Mode and Effect Analysis
5%	2.	Near-miss incident learning
20%	3.	Root cause analysis
10%	4.	Field change order tracking
15%	5.	Forcing functions

#### Which quality improvement measure is specifically recommended by current AAPM and ASTRO reports?

- 1. Failure Mode and Effect Analysis
- 2. Near-miss incident learning
- 3. Root cause analysis
- 4. Field change order tracking
- 5. Forcing functions

Reference: Zeitman, Palta and Steinberg, "Safety is No Accident: A Framework for Quality Radiation Oncology and Care", ASTRO; 2012

#### Which attributes of a failure mode are numerically ranked when performing an FMEA?

9%       2. occurrence, potential consequences, and difficulty of detecting it         5%       3. occurrence, potential consequences, difficulty of detecting it, and cost to prevent it         14%       4. occurrence, ease of detection, and who was at fault         5%       5. potential consequences if it does affect the patient	14%	1.	occurrence and difficulty of detecting it
<ul> <li>it, and cost to prevent it</li> <li>4. occurrence, ease of detection, and who was at fault</li> <li>5. potential consequences if it does affect the patient</li> </ul>	9%	2.	
14%	5%	3.	
5. potential consequences if it does affect the patient	14%	4.	occurrence, ease of detection, and who was at fault
	5%	5.	potential consequences if it does affect the patient

#### Which attributes of a failure mode are numerically ranked when performing

- an FMEA? 1. occurrence and difficulty of detecting it
- occurrence, potential consequences, and difficulty of 2. detecting it
- 3. occurrence, potential consequences, difficulty of detectin it, and cost to prevent it
- 4. occurrence, ease of detection, and who was at fault
- potential consequences if it does affect the patient

References: Thomadsen B, Dunscombe P, Ford E, et al., editors. Quality and Safety in Radiotherapy: Learning the New Approaches in Task Group 100 and Beyond. Madison, WI: Medical Physics Publishing; 2013. Chapters: A 54,9 Ford EC, Gaudette R, Myers L, et al. Evaluation of Safety in a Radiation Oncology Setting Using Failure Mode and Effects Analysis.

International Journal of Radiation Oncology Biology Physics 2009;74:852-858

# Which of the following is true of FMEA in radiation therapy?

7%	1.	To be helpful, it must be performed for the entire clinical process at once.
7%	2.	It is better for physicians to not be involved in doing an FMEA.
10%	3.	It can be useful if performed for well-defined clinical sub-processes
17%	4.	Once an FMEA is performed, it need not be re- evaluated for at least three years
14%	5.	FMEA should be done only for high-risk clinical processes

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Reference: Thomadsen B, Dunscombe P, Ford E, et al., editors. Quality and Safety in Radiotherapy: Learning the New Approaches in Task Group 100 and Beyond. Madison, WI: Medical Physics Publishing; 2013. Chapters: Chs 3,4,9

# After a group performs an FMEA for a limited clinical process, the next step should be:

10%	1.	Identify basic causes of the highest risk failure modes and design mitigation procedures.
10%	2.	Enter the highest risk failure modes into an ILS
7%	3.	Immediately go on to another clinical process and perform another FMEA
23%	4.	Go out for a beer
10%	5.	Identify basic causes of the lowest risk failure modes and design mitigation procedures

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- Enter the highest risk failure modes into an ILS 2.
- Immediately go on to another clinical process and perform another FMEA
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Reference: Thomadsen B, Dunscombe P, Ford E, et al., editors. Quality and Safety in Radiotherapy: Learning the New Approaches in Task Group 100 and Beyond. Madison, WI: Medical Physics Publishing; 2013. Chapters: Chs 3,4,9

#### When performing root cause analysis of an incident:

13%	1.	Make sure to intimidate staff to get the best information possible
13%	2.	Identify the process step where an incident occurred, the failure mode and the failure pathway
10%	3.	Developing a process map will most likely not be of help
17%	4.	Implement corrective action only if absolutely necessary
7%	5.	There is no need to monitor activity as long as corrective action is implemented

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# Which of the following would be the MOST useful corrective action to implement to reduce errors?

10%	1.	Add checklist item to physics chart check
10%	2.	Educate staff on the proper way to do an initial chart check
3%	3.	Require physician to digitally approve a plan before it can be treated
17%	4.	Use software to determine if a planned DVH meets physician constraints
7%	5.	Update policies and procedures and distribute to staff

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Reference: Vaida AJ. Medication error prevention "toolbox". Medication safety alert: Institute for Safe Medical Practices; 1999.

# What is the cost to a facility for participating in the RO-ILS program?

3% 1.	More frequent state inspections.
13% 2.	More frequent lawsuits.
13% 3.	Time committed to the effort, but no fee to participat
3% 4.	Additional firewalls and specific IT needs.
17% 5.	Higher staff turnover because of all the fault-finding.

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Reference: This presentation and www.astro.org/roils

## Who is participating in the RO-ILS program?

13% 1. Only academic centers with surplus staff.
 20% 2. Individual physicists, independent of any employer.
 10% 3. Only facilities with multiple sites.
 20% 4. Hospital-based and free-standing centers.
 27% 5. Nobody yet.

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## Which of the following is true about data submitted to the RO-ILS program:

13% 1. It is confidential and privileged.
 2. It is subject to Freedom of Information Act requests.
 3. It can be used to avoid state reporting requirements.
 4. It is available in raw form for all participants to search.
 5. It can be accessed via Facebook and Twitter.

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#### Quality and Safety in Radiation Therapy

**SAMs Session** 

AAPM Annual Meeting, Austin, TX Thursday