

Maintenance of Certification-A How-To Guide

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American Board of Radiology Mission

"By certifying that its diplomates have acquired, demonstrated, and maintained a requisite standard of knowledge, skill, and understanding. . ."



Stay up to date

Check the ABR website, www.theabr.org and myABR for the latest news



Why MOC?

- Demonstrates commitment to lifelong learning and self-assessment
- Allows the physicist to self-direct own continuing education
- Results in continuous quality improvement
- State licensing boards & institutions are becoming more interested in MOC as a way to reach their goals

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ABR Response to ABMS Public Reporting Requirements

- ABR online verification of board eligibility and MOC participation statuses in coordination with ABMS reporting
- Link from ABMS site to ABR site for further clarification on various statuses
- × Diplomate look-up tool
- Immediate, current verification status

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MOC helps further development of the six key competencies....

- · Medical knowledge
- · Patient Care and Procedural Skills
- Interpersonal and Communication Skills
- Professionalism
- Practice-based Learning and Improvement
- · Systems-based Practice



...through the four MOC components.

- Professional Standing
- Lifelong Learning and Selfassessment
- Cognitive Expertise
- Practice Quality Improvement

Evaluation Criteria for the Four MOC Components According to the Six General Competencies

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	Professional Standing	2. Lifelong Learning and Self-assessment	3. Cognitive Expertise	4. Practice Quality Improvement (PQI projects)
1. Medical Knowledge	At least one valid state license or professional attestation in previous 5 years	At least 75 Category 1 CE, including 25 Self-Assessment CE (SA-CE)	Achieve a passing score on the ABR cognitive Exam.	Patient Safety Reviews Professional Protocols
2. Patient Care and Procedural Skills	At least one valid state license or professional attestation in previous 5 years	CE with review of new techniques and protocols	Achieve a passing score on the ABR cognitive exam, which includes patient care content.	Patient Safety Reviews Professional Protocols Report Tumaround Time Professional Surveys
3. Interpersonal & Communication Skills		Self-Assessment CE (SA-CE) with emphasis on communications		Patient Safety Reviews Professional Protocols Report Turnaround Time Professional Surveys
4. Professionalism	At least one valid state license or professional attestation in previous 5 years	Self-Assessment CE (SA-CE) with content on professionalism	General questions about ethics and charter on professionalism	Professional Surveys Reviews
5. Practice-based Learning & Improvement		Specific CE and Self-Assessment CE (SA-CE) developed for practice-based learning and improvement	General questions about essential core knowledge and practice improvement principles.	Patient Safety Reviews Professional Protocols Report Tumaround Time Professional Surveys
6. Systems-based Practice		Specific CE and Self-Assessment CE (SA-CE) developed for systems-based practice	General questions about CQI content.	Patient Safety Reviews Professional Protocols Report Tumaround Time Professional Surveys



Recent Improvements

Certificates have no end date Continuous involvement

Annual "Look-back"

• Begins in 2016

Much improved website (myABR)

- · Easier to enter information
- · Makes audits easier
- · Better reminders for diplomates



The Details

Components 1, 2, and 3



Component 1 – Professional Standing



Professional
Attestation

Once every 5 years
Attestation Letters
Certified Physicist and
ABR-certified Physician

Simplified reporting via myABR

ABR	Ce Credit Over 3-year period: To hrs of CE credit See	
ABR	What is SA-CE? SAMs Enduring Materials CME Self-directed educational projects (SDEPs)	
ABR	Sources of SAMs	
	AAPM Annual and Spring MeetingsRSNA and ASTRO Meetings	
	AAPM on-line learning center	
	 ABR/ACR/RSNA/AAPM/ASTRO/ARR/ARS Online Modules on Ethics and 	
	Professionalism	

ABR	What is Enduring CME? They provide an assessment of the learner that measures achievement of the educational purpose and/or objective(s) of the activity with an established minimum performance level; examples include, but are not limited to, patient-management case studies, a post-test, and/or the application of new concepts in response to simulated problems. They communicate to the participants the minimum performance level that must be demonstrated in the assessment in order to successfully complete the activity for AMA PRA Category 1 Credit™. They provide a reference to appropriate bibliographic sources to allow for further study.	
ABR	The key factor is that there is a post-test with a required score for successful completion.	
ABR	Sources of SA-CE The AAPM ASTRO, RSNA, SNMMI and ACR Many other societies and journals. All SA-CE requirements can be obtained from the AAPM. The AAPM on-line learning center SAMs	

