

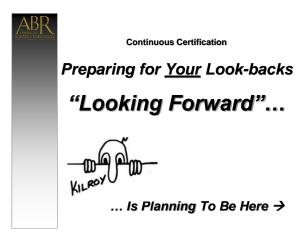
Continuous Certification

Reviewing your MOC Status

and

Preparing for Look-backs

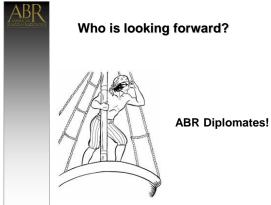
Jerry D. Allison, Ph.D. Trustee, ABR

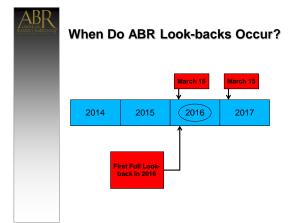


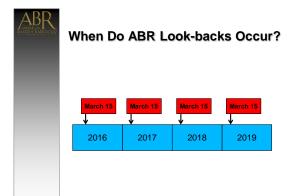


ABR MOC Services

Photo courtesy of Don Frey, Donnelley WMA









What Is the Span of an ABR Look-back?

 The span of the look-back depends on the various elements of Continuous Certification.

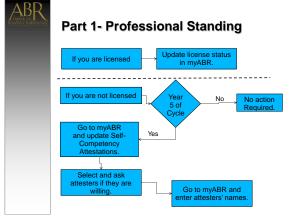


Part 1- Professional Standing

- · If licensed:
 - Maintain active, current, valid, and unrestricted licenses relevant to all locations of practice.

· If not licensed:

- Fill out Self-Competency Attestation.
- Select two attesters to file an evaluation.
- At least one attestation in previous 5 years is required.





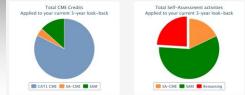


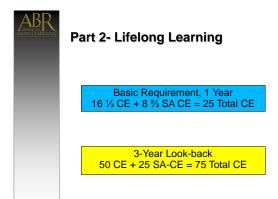
Part 2- Lifelong Learning

Look-back includes previous 3 years for CE and SA-CE. 75 CE every three years, at least 25 of which must be Self-Assessment CE (SA-CE).

 Requirement
 75 CME every three years, at least 25 of which must be Self-Assessment CMEs.

 Look Back
 A look-back determines if your requirements have been met.





Planning for Your Annual Requirement

- Credits at Meetings
 - CE sessions
 - SAMs SAMs are SA-CE.
- Enduring Materials
 - All are SA-CE.

And Many Others

- AAPM Online Learning Center
- Self Directed Education Projects (SDEPs)
 - · Up to 15 SA-CE per year



Part 3- Cognitive Expertise

When to take exam

- Exam has a 10-year look-back.
- Most candidates take exam in year 8 or 9.

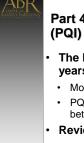
· Each year

- Check study guide for MOC exam.
- Review materials with emphasis on any new additions.



Part 3- Cognitive Expertise

- If you plan to take the exam, check dates on the ABR Website.
- Register with Pearson VUE to take the exam.
 - There are limited seats at most PV centers, so register early to improve your chances of getting a local center.



Part 4- Practice Quality Improvement (PQI)

The look-back for PQI projects is 3 years.

- Most PQI projects take some time to complete.
- PQI projects that are **not** rushed tend to be better and more helpful.
- Review template in myABR.
 - Select topic.
 - · Complete project.
 - Enter data in template on myABR.



Part 4- Practice Quality Improvement

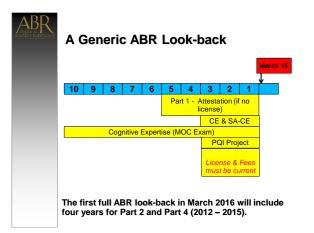
Complete at least 1 PQI project in previous 3 years.

Project Title		
Project Abstract		
Start Date		
Applied to MOC	0	
Share this project?	0	

 Due to the PQI attestation enhancements in myABR, PQI project attestations completed in 2012 or 2013 on your old PDB need to be re-entered in myABR.

Fees

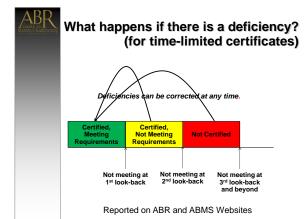
• Must be current with fees when ABR performs a look-back.

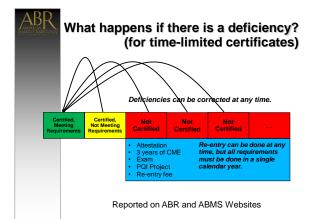


ABR

Continuous Certification

If you go into the "not meeting" status, you can go back to the "meeting" status any time for a year if you make up the deficiencies.



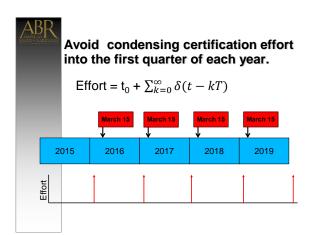






Continuous Certification

The Continuous Certification process is designed for continuous participation and works best when the diplomate's effort is more or less continuous.







Summary

Planning your Continuous Certification efforts will:

- Ensure that you don't enter the "not meeting" status."
- Reduce the stress of last-minute activity.
- Improve the quality of PQI projects.



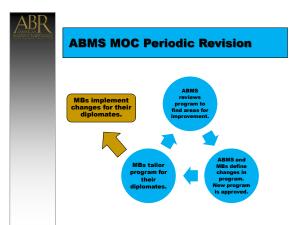




Continuous Certification

The ABMS 2015 MOC Standards

Don Frey, Ph.D. Associate Executive Director, ABR Jerry Allison, Ph.D. Trustee, ABR





This is still a developing program.

New for ABR in 2015 Greater emphasis on safety

ABMS Concepts

Patient Safety should be emphasized throughout MOC across diplomates' careers.

Patient Safety is highlighted because:

- the science underlying Patient Safety is still relatively new (particularly for those who completed graduate education programs before 2002);
- (2) studies have demonstrated the value of such knowledge in reducing mortality and morbidity; and
- (3) the issue incorporates all six ABMS/ACGME Core Competencies and team activities.



ABMS Concepts

- ABMS Member Boards should ensure that diplomates have adequate knowledge of safety science and principles.
- Diplomates should successfully complete a foundational patient safety course prior to, or early in, the diplomate's participation in MOC.
- As patient safety courses are increasingly incorporated into graduate education training, ABMS Boards may accept graduate education training patient safety courses as the foundational experience.
- After completion of a foundational patient safety course, MOC patient safety activities should focus on those topics/activities identified as most relevant to the specialty and to gaps identified in the specialty.



Preliminary

Fundamental Activity (for Diplomates Entering MOC)

- Completion of CAMPEP-approved residency
- Completion of ABR-approved Fundamental Safety Activity by the time of their first 3-year look-back
 - Details of acceptable activities will be provided by the end of this calendar year.



Preliminary Ongoing Patient Safety Experience

(within past 10 years)

Examples:

- 1. 5 hours of safety-related CE or SA-CE
- 2. Patient safety-related PQI project
- 3. A peer survey
- 4. A safety-related SDEP of at least 5 hrs

Items one and four may also be credited to Lifelong Learning.

Item two will also count as a routine PQI project.



ABR Efforts

The ABR is working with AAPM, ASTRO, RSNA, and other professional organizations to make sure that adequate safety-related material is available.

Preliminary reviews indicate that sufficient material is already available.